Running head: Social and survival information bias in the transmission of urban legends.

Serial killers, spiders and cybersex: social and survival information bias in the transmission of urban legends.

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Abstract

2	This study uses urban legends to examine the effects of the social information bias
3	and survival information bias on cultural transmission across three phases of transmission:
4	the choose-to-receive phase, the encode-and-retrieve phase and the choose-to-transmit phase.
5	In line with previous research into content biases, a linear transmission chain design with 60
6	participants aged 18-52, was used to examine the encode-and-retrieve phase, while
7	participants were asked to rank their interest in reading the story behind a headline and
8	passing a story on for the other two phases. Legends which contained social information
9	(Social Type), legends which contained survival information (Survival Type) and legends
10	which contained both forms of information (Combined Type) were all recalled with
11	significantly greater accuracy than control material while Social and Combined Type legends
12	were recalled with significantly greater accuracy than Survival Type legends. In another
13	study with 30 participants aged 18-22, no significant differences were found between legend
14	types in either the choose-to-receive phase or the choose-to-transmit phase.
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Introduction

24 A growing body of research suggests that when information is transmitted from one person to another, it is subjected to cognitive selection pressures that alter its content and 25 structure to make it maximally transmittable (Bartlett, 1932; Barrett & Nyhof, 2001; Mesoudi 26 & Whiten, 2008; Mesoudi, Whiten & Dunbar, 2006; Sperber, 1996). The extent to which 27 information is transmittable is affected by three factors: its salience (i.e. its ability to attract 28 29 attention), the accuracy with which it is recalled, and the motivation of adopters to pass it on to others. While the second factor has been studied quite extensively (Bartlett 1932, Mesoudi 30 & Whiten 2008), the first and third have received comparatively little attention (Eriksson & 31 32 Coultas, 2014). Here, we investigate the impact of cognitive biases in all three phases of 33 cultural transmission. Specifically, we focus on the roles of social information bias, (Mesoudi et al., 2006), and survival information bias (Nairne & Pandeirada, 2008; Nairne, Thompson 34 35 & Pandeirada, 2007) in the spread of urban legends.

36

Survival Information Bias

Nairne and colleagues argue that, as human memory is an evolved trait that must have 37 been shaped by selection pressures to achieve specific fitness-related goals, memory should 38 39 display functional specialisation (Nairne, 2010; Nairne & Pandeirada, 2008; Nairne, Thompson & Pandeirada, 2007). They argue that human memory is unlikely to have evolved 40 41 to be domain general, as some information such as the locations of food sources or predators 42 would be more beneficial to remember than random events (Nairne & Pandeirada, 2008). Human memory, therefore, has evolved to be 'tuned' towards encoding and recalling fitness 43 related information better than other forms of information (Nairne & Pandeirada, 2008). 44

To test this hypothesis Nairne et al. (2007) had participants imagine themselves
stranded in a foreign grassland scenario and then rate the relevance of words to finding food,

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47 water and protection from predators, they refer to this as 'survival processing'. Later, surprise free-recall tests revealed an advantage for survival processing. Nairne, Pandeirada and 48 Thompson (2008) also found a similar result; that words processed within a survival context 49 (e.g. relating to food and predators) were more likely to be recalled than those same words 50 processed in a non-survival context. Similarly, in Nairne and Pandeirada (2008) participants 51 were asked to make either survival relevant decisions or pleasantness ratings about words in 52 53 the same categorised list. They found that survival processing produced the best recall in both within- and between-subject designs, despite previous findings suggesting that the 54 55 pleasantness rating of words in a categorised list is considered one of the best methods for enhancing free-recall (Packman & Battig, 1978). Kang, McDermott and Cohen (2008) found 56 that survival processing produced better recall than a control scenario chosen to match the 57 58 novelty and potential excitement of the survival scenario.

59 A number of studies, using a variety of experimental designs and materials, have demonstrated the strong mnemonic advantage that survival processing grants participants 60 compared to other forms of processing and that this effect is robust in both within- and 61 between-subjects designs (Nairne, et al., 2007; Nairne & Pandierada, 2008, 2010; Kang, et 62 al., 2008; Otgaar, Smeets, & van Bergen, 2010; Weinstein, Bugg, & Roediger, 2008). The 63 64 recall advantage for ecological survival information found in these studies suggests a potential bias for ecological information relevant to survival in human cultural transmission. 65 Just as they have been used in assessing social information biases, transmission chain 66 experiments could be used to empirically test if the bias for survival information in recall 67 goes beyond the individual and would operate on cultural transmission. 68

69 Social Information Bias

This is an accepted version of: Stubbersfield, J.M., Tehrani, J.J. and Flynn, E.G. (2015), Serial killers, spiders and cybersex: Social and survival information bias in the transmission of urban legends. Br J Psychol, 106: 288-307. https://doi.org/10.1111/bjop.12073 70 The Machiavellian Intelligence (Byrne & Whiten, 1988, Whiten 1999) or Social Brain (Dunbar, 1998, 2003) hypothesis suggests that primates evolved greater intelligence in 71 order to deal with complex social interactions, rather than to deal with non-social challenges 72 73 in their ecological environment. These hypotheses oppose an ecological hypothesis of primate intelligence evolution (Clutton-Brock & Harvey, 1980) by emphasising the 74 importance of social interaction. Further, Dunbar's Social Gossip Theory (1993) of human 75 76 language evolution argues that language evolved as a means to maintain social cohesion in the large social groups which are characteristic of modern humans. Together, the 77 78 Machiavellian Intelligence, Social Brain and Social Gossip Theory suggest that greater intelligence and language were necessary for tracking social relationships and interactions in 79 80 large social groups, and therefore evolved in response to natural selection.

Based on these evolutionary theories, Mesoudi, Whiten and Dunbar (2006) argue that 81 82 if human cognition evolved to deal with social relationships and interaction, then humans should preferentially attend to, recall and transmit social information over equivalent non-83 84 social information. They empirically tested for this by comparing the transmission of social and non-social information along linear transmission chains. The transmission chain method, 85 86 in which some form of information is passed from one participant to another along a 'chain' 87 of individuals, was first developed by Bartlett (1932) and has been used successfully to reveal cumulative and systematic biases in recall that influence cultural transmission and evolution 88 (Mesoudi et al., 2006; Mesoudi & Whiten, 2008). In Mesoudi, Whiten and Dunbar (2006) 89 social information was defined as information which concerned the interactions and 90 91 relationships between a number of third parties, while non-social information was defined as a single individual's interactions with the physical environment, or solely concerning the 92 physical environment. For their purposes of the study social information was divided into two 93 categories: gossip, which involved intense and salient social interactions or relationships, for 94

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example an illicit sexual affair, and social non-gossip, which involved 'everyday' interactionsand relationships, for example someone receiving directions.

Mesoudi et al. (2006) found that social information was transmitted with greater 97 accuracy and in greater quantity than equivalent non-social information. Perhaps 98 unexpectedly, social non-gossip was transmitted just as well as gossip, suggesting that the 99 100 intensity of the social relationships described in the information has no effect on the fidelity 101 of transmission; instead what is important is that the information detailed some form of third party interaction. The results were consistent with predictions based on the Machiavellian 102 Intelligence or Social Brain hypotheses and suggest that humans are biased towards social 103 104 information. Mesoudi et al. (2006) argued that this bias for social information explains the nature of some popular media, such as gossip magazines, reality television and tabloid 105 newspapers. 106

An advantage for social information in transmission was also found by McGuigan and 107 108 Cubillo (2013). They used an open diffusion paradigm to explore the transmission of social 109 and non-social information within two groups of children aged ten to eleven years. Two children in each group were told one piece of social information and one piece of general 110 knowledge and this information was allowed to naturally diffuse within the group. They 111 found that social information was transmitted more frequently within the group than non-112 social information. This is supported by the findings of Reysen, Talbert, Dominko, Jones and 113 Kelley (2011) who conducted three experiments exploring the influence of collaboration on 114 memory for social information and found that both individuals and collaborative groups 115 recalled more social information than non-social information. 116

117 Despite it not being a focus of their research, Owens, Bower and Black (1979) also 118 found a bias for social information in recall. In their study, participants were asked to read

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and recall five episodes describing a female student completing everyday events. The
experimental group were given a social motive for the student, that she was pregnant by her
professor, which connected the five episodes into a narrative. The control group were not
provided with this motive, leaving the episodes as independent events. The experimental
group recalled significantly more of the five episodes than the control group, which suggested
that the social nature of the material given to the experimental group exploited a bias for
social information in encoding and recall.

Mar and Oatley (2008) argue that the function of fictional narratives is not merely to entertain but that fiction offers a simulation of social relationships and interactions that can facilitate the communication and understanding of social information. Given this argument, even overtly fictional narratives that feature social interaction should exploit the social bias suggested by Mesoudi et al. (2006) and feature an advantage in transmission and recall.

131 Social and Survival Biases in Urban Legends

132 Evidence of social and survival biases can be found in the kinds of stories propagated by the tabloid press and gossip magazines, and in narratives transmitted from person-to-133 person - most notably in so-called 'urban legends'. Urban legends, also referred to as 134 135 'modern legends' (Mullen, 1972), 'urban belief tales' (Fine, 1979) and 'contemporary legends' (Simpson, 1981) are generally defined as apocryphal stories which are told as true 136 137 (Brunvand, 2000; Heath, Bell & Sternberg, 2001; Tangherlini, 1990), involve an urban or 138 suburban setting (Brunvand, 2000), and feature a single event, usually an individual experience, as the core of the narrative (Tangherlini, 1990). Successful legends often share a 139 number of features, such as a suspenseful or humorous narrative (Brunvand, 2000), which 140 141 contains surprising information or a twist ending (Fox Tree & Weldon, 2007), a warning or moral message that is either explicit or implied, and they are often attributed to a "friend of a 142

143 friend" (Brunvand, 2000). While they have been traditionally transmitted orally, urban legends are now spread through a combination of oral transmission, electronic 144 communication and publication in mass media (Brunvand, 2000). Traditional, longer forms 145 of oral narrative such as epic ballads or counting-out rhymes often feature mnemonic 146 advantages such as repetition or poetics that enhance recall and lead to less variation between 147 generations (Rubin, 1995). Urban legends, however, rarely feature these elements meaning 148 149 they are more subject to the effects of recall. The analysis of urban legends can offer a unique means of studying the concerns of modern populations (Brunvand, 2000) and 150 151 therefore provide an opportunity to study content biases such as social or survival information bias. 152

A wide range of social information can be found in urban legends. These legends are 153 frequently built around intense social interaction that could easily be defined as gossip, such 154 as the accidental cybersex between a father and daughter, or actual accidental incest in some 155 instances (Brunvand, 1999). Urban legends can also be attached to real people in a manner 156 that clearly acts as gossip, for instance, the legend of a film star having to have a gerbil (or 157 hamster) removed from their rectum has been said of several real life film stars over the past 158 thirty years (Brunvand, 1986). In these instances the social information contained in the 159 160 legend would appear to be the sole reason for the legend's success in transmission. Many urban legends also clearly feature ecological survival information. Food contamination is a 161 common feature, whether it is deliberate, such as in the 'Razor blade in the apple' legend 162 (Best & Horiuchi, 1985), or accidental, such as in the 'Kentucky fried rat' legend (Fine, 163 1980). These food contamination legends are often localised (Fine, 1980) and as such provide 164 survival information directly relevant to the receivers' environments. Violence at the hands of 165 other humans is also a common feature and often the perpetrators of this violence are from 166 minorities within a society (Ellis, 1983; Victor, 1990), once again providing information 167

168 directly relevant to the receivers' environments. Unlike the oral narratives of forager populations (discussed by Sugiyama, 2001), these stories are apocryphal and do not contain 169 information that could be used for survival in a modern environment, however, they could 170 still be exploiting this bias. Urban legends, however, frequently exploit more than one content 171 bias (Stubbersfield, Tehrani & Flynn, 2014). Legends frequently feature both social and 172 survival relevant information, such as the common 'gang initiation' legends, where the social 173 174 context of a violent action is provided, giving the receiver information relevant to their survival within a social world. As yet no studies have examined how different biases interact 175 176 when combined within a narrative and urban legends offer an excellent means to investigate this. 177

178 The Present Research

179 In these studies we used real urban legends, which have been or are actively transmitted between people, as a means to investigate social bias and survival bias. In the first 180 of the three studies, participants rated urban legends on a number of scales related to 181 182 suggested content biases in order to provide a means of selecting material that could be used in further studies. This material comprised a selection of three types of legends: legends that 183 scored highly for survival-relevant information, legends that scored highly for social 184 information, and legends that scored highly for both kinds of information. Legends which 185 featured both social and survival information were used to examine how a combination of 186 187 biases affected recall and transmission. In the second study a linear transmission chain design is used to examine the effects of social information, survival information and combining both 188 types of information on the cultural transmission of an urban legend narrative. These 189 experiments aimed to test the hypothesis that legends containing content relevant to survival 190 and social information biases are transmitted with higher fidelity than control material 191 192 lacking such content. We further hypothesised that legends containing both types of content

193	should have an even greater advantage in transmission. The third study goes beyond the
194	'encode-and-retrieve' phase of transmission tested in the transmission chain to examine the
195	effects of this content on two other phases of transmission: 'choose-to-receive' and 'choose-
196	to-transmit'.
197	Study 1
	·
198	Before conducting the transmission chain study it was necessary to select appropriate
199	legends. Study 1 was conducted with the purpose of gathering data that would allow suitable
200	legends to be selected for Study 2.
201	Participants
202	One-hundred-and-six participants (71 females) completed questionnaires. Their ages
203	ranged from 19 to 58 years with a mean age of 23 years (SD = 5.75). The majority (73%)
204	were undergraduate students studying psychology, others were not students and were
205	recruited through opportunity sampling.
206	Materials
207	Seventeen urban legends were collected from the Urban Legend Reference Pages
208	(www.snopes.com); five were thought to contain information relevant to survival (survival
209	type), six were thought to contain information relating to social interaction or relationships
210	between third parties (social type) and six were thought to combine both types of information
211	(combined type). These legends were re-written to approximately match for word length (88-
212	93 words) and number of central propositions (5-6). Control material was also created; this
213	was adapted from a description of the formation of Cheddar Gorge from Wikipedia
214	(http://en.wikipedia.org/wiki/Cheddar_gorge), re-written to match the legends in terms of
215	word length and central propositions. Questionnaires were created which contained eight

216 questions for each legend asking about familiarity with the legend, emotional content,

217 plausibility, survival information, social information and gender stereotypes (see

supplementary material A). These questions were used to collect data on potential content

biases that the legends may exploit (see Mesoudi & Whiten, 2008). The order of legends

220 presented was counterbalanced so no two participants received the same legends in the same

221 order.

222 **Procedure**

Participants were asked to take part in a study regarding the cultural transmission of urban legends. Each participant was presented with a questionnaire and answered questions on three or four legends, or the control material. Each of the eight questions were asked for each of the legends presented and the control material

227 **Results**

Each legend and the control material received 20 ratings on each scale (see 228 supplementary material B for the mean ratings for each legend). Significant variation 229 between legends was found in emotional content (one-way ANOVA, $F_{17, 342} = 2.47$, p < .01), 230 plausibility (one-way ANOVA, $F_{17, 342} = 2.09$, p < .01), survival information (one-way 231 ANOVA, $F_{17, 342} = 8.20$, p < .001), social information (one-way ANOVA, $F_{17, 342} = 21.94$, p < 232 .001) and gender stereotyped behaviour (one-way ANOVA, $F_{17,342} = 10.92$, p < .001). A post 233 *hoc* Ryan-Einot-Gabriel-Welsch multiple F test with $\alpha = .05$ was used to group the legends 234 into homogenous subsets. There were five subsets with similar survival scores, with ten 235 236 legends in the subset with the highest mean survival score. There were seven subsets with similar social scores, with six legends in the subset with the highest mean score. Only one 237 legend was found which featured in both the highest social subset and the highest survival 238 239 subset. Legends within a subset were considered not significantly different (see

240 supplementary material C for tables showing the homogenous subsets for each scale). Legends within the high subsets for survival information were considered 'survival type' 241 legends, those within the high subsets for social information were considered 'social type' 242 legends and those which featured in high subsets for both social information and survival 243 information were considered 'combined type' legends. Significant correlations were found 244 between social information scores and emotional scores ($r_{358} = .17$, p < .005) and between 245 social information score and gender stereotype score ($r_{358} = .48$, p < .001). No other ratings 246 were significantly correlated (ps > .05). 247

248 Discussion

These results indicate that urban legends vary significantly in their content. Of the 249 potential content biases suggested by previous research (see Mesoudi & Whiten, 2008), there 250 was evidence for all such biases across the legends with significantly high ratings in 251 emotional content, survival information, social information and stereotyped behaviour. 252 Significant correlations were found between social information and emotional content and 253 254 between social information and gender stereotyped behaviour content, suggesting that these biases may often be found together in urban legends. Equally, gender stereotyped behaviour 255 is unlikely to appear without social information as it implicitly requires some form of human 256 interaction in most cases. Of particular relevance to this study, urban legends can be seen to 257 feature content which would exploit a bias for social information and content which would 258 exploit a bias for survival information. These results further support the argument that urban 259 legends provide a fruitful avenue for research into the effects of content biases on the cultural 260 261 transmission and evolution of narratives.

262

Study 2

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This study uses the ratings from Study 1 to select survival type, social type and 263 combined type legends to be passed along a linear transmission chain. Previous research has 264 successfully used this design to demonstrate a social information bias (Mesoudi, et al., 2006), 265 while individual memory experiments have demonstrated an advantage for survival 266 information in recall (Nairne & Pandeirada, 2008; Nairne, Thompson & Pandeirada, 2007). 267 This study makes a direct comparison between both proposed biases and also examines the 268 269 effects of combining both biases in a single narrative. The primary focus of this study is the potential effects of these biases on cumulative recall in a micro-culture in the absence of 270 271 communicative intent, as communicative intent has been shown to affect the emergence of biases in transmission (Lyons & Kashima, 2006) 272

273 Participants

Sixty participants (48 females) took part in Study 2. Their ages ranged from 16 to 52
years with a mean age of 22.52 years (SD = 8.72). The majority (57%) were undergraduate
students studying psychology, and others were prospective students and parents attending a
Psychology Department Open Day; all participants under the age of 18 took part with their
parents' consent.

279 Design

A linear transmission chain design was used, in which the first participant in each of the twenty chains received three legends, one of each type (social, survival and combined, based on the results of Study 1) and the control material. A within-groups design was used so that each participant would contribute to the cumulative recall of each type of legend. The order in which each chain was presented with these was counterbalanced so no legend type or the control material appeared in the same position more than any other. The next participant was presented with the material that had been recalled by the previous participant. Each of

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the twenty chains comprised of three participants or 'generations'. Three generations was
judged to be an optimum chain length, capable of capturing long-term cumulative effects of
cultural transmission but short enough to be practical in terms of participant recruitment and
has been used successfully in previous research (Barrett & Nyhof, 2001; Nielson, Cucchiaro
& Mohamedally, 2012). Each individual legend was passed along ten chains.

292 Material

From the seventeen original legends used in Study 1, two social type legends, two 293 survival type legends and two combined type legends were selected (see Table 1 for an 294 overview and supplementary material D for the full text of the legends used). Outside of the 295 relevant scales, these legends were matched for plausibility, emotional content and gender 296 297 stereotyped behaviour where possible (see supplementary material E for the mean differences between the legends used in Study 2). The two social type legends appear in the highest 298 social score subset and the lowest survival score subset. The two survival type legends appear 299 300 in the highest survival score subset and the lowest social score subset. One combined type 301 legend (Combined-Gang) appears in both the highest social score and highest survival score subsets, the other combined type legend (Combined-Killer) appears in the highest survival 302 score subset and the third highest social score subset. No legend other than Combined-Gang 303 appeared in the highest subsets for both social and survival scores so Combined-Killer 304 represents the best choice for a second legend combining social and survival scores. 305

The strong correlation between social information and gender stereotyped content means that one potentially conflicting bias was gender stereotype. Social-Birthday scored significantly higher in gender stereotype than Survival-Chicken and Combined-Gang (ps <0.05). Combined-Killer also scored significantly higher than Survival-Chicken (p < .05) and the control material was rated significantly lower in gender stereotype than all legends accept for Survival-Chicken (*ps* < 0.05). As such legends were also categorised as either stereotype
low (control material, Survival-Chicken), stereotype medium (Social-Cybersex, CombinedGang, Combined-Killer, Survival-Spiders) and stereotype high (Social-Birthday) according to
their position in the homogenous subsets and relationship to each other in terms of gender
stereotype score.

316

[Table 1 about here]

317 **Procedure**

Participants were asked to take part in a study regarding the cultural transmission of 318 319 urban legends. Participants were individually presented with the experimental materials on a computer. They were asked to read the material (legend or control), then on a new page they 320 had to type what they remembered of this material, they then repeated this for all material 321 322 presented to them. No distracter task was performed and no time limit for recall was set. As previous research has demonstrated that communicative intent can alter the content of 323 material transmitted in a diffusion chain, including altering the degree to which content biases 324 are represented (Lyons and Kashima, 2006), participants were not told that the material had 325 come from a previous participant or that their recall would be presented to another 326 participant. This was done with the intention of focusing on the effects of cumulative recall 327 rather than communicative choice (which would be examined in Study 3). 328

329 Coding

Following previous studies which used a linear transmission chain design (Bangerter,
2000; Kashima, 2000; Mesoudi, et al., 2006; Mesoudi & Whiten, 2004), a propositional
analysis (Kintsch, 1974) was performed on each participant's recall. In propositional analysis
the text is divided into separate propositions, defined as a predicate (a verb, adjective, or

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334 other relational term) with a series of ordered arguments (the complementary noun/s). As previous research has demonstrated that information relevant to the plot of a narrative is 335 better recalled than background details (Kashima, 1997) only propositions central to the 336 narrative were coded so as to avoid legends with more background details appearing to have 337 poorer recall (see supplementary material D for the full text of the legends used with the 338 central propositions highlighted). This propositional analysis was used to calculate the 339 340 percentage of original central propositions correctly recalled. Percentages were used instead of total number as the original texts varied between five and six central propositions. No 341 342 significant difference in the percentage of central propositions recalled was found between legends with five central propositions and legends with six. 343

To assess coder reliability, an independent coder blind to the study hypothesis coded two chains of each legend and the control material (20% of all material). There was a significant correlation between the coding of the independent coder and the original coder $(r_{40} = .83, p < .0001)$.

348 **Results**

To examine whether legend type affected the fidelity of recall, a generalised linear 349 350 multilevel binomial regression model was used. The analysis was conducted using the lme4 software package (Bates, Maechler, Bolker, & Walker, 2008) in R version 3.0.2 (R Core 351 Team, 2013). The initial 'full model' had legend type, stereotype level, participant age, 352 353 participant gender and generation as fixed effects without interaction, assuming a randomised structure of legend type nested within participant, nested within generation. In this full model 354 coefficients for age, gender and stereotype level were not significant. As such a second 355 356 legend type based model was used with legend type and generation as fixed effects without interaction, assuming a nested randomised structure of legend type within participant, within 357

358	generation. This type based model showed a significantly better fit than a generation only
359	model (X^2 , 4 = 45.5, $p < .001$) and a stereotype level based model (X^2 , 1 = 16.39, $p < .001$).
360	The full model did not significantly improve the model fit over the type based model (X^2 , 7 =
361	4.69, $p > .05$). Comparisons between the models can be seen in supplementary material F and
362	the equation for the type-based model used in the analyses can be seen in supplementary
363	material G. Table 2 shows the results of the type based model.
364	[Table 2 about here]
365	Planned contrasts revealed that recall was significantly higher in generation 1 than
366	generation 2 ($z = 3.19$, $p < .005$) and recall in generation 2 was significantly higher than
367	generation 3 ($z = 3.34$, $p < .001$). Figure 1 shows the pattern of recall for legend type along
368	the chains for each generation.
369	[Figure 1 about here]
370	
371	To examine the differences in recall between legend types multiple comparisons with
372	a Tukey's HSD correction were conducted using the multcomp software package (Horthorn,
373	Bretz, & Westfall, 2008). Recall for social type and combined type legends was not
374	significantly different ($z = .00$, $p > 0.05$) but recall for both of these legend types was
375	significantly greater than recall for the survival type legends ($zs = 2.91$, both tests $p < .05$)
376	and the control material ($zs = 5.14$, both tests $p < .001$). Recall of the survival type legends

377 was also significantly higher than recall of the control material (z = 3.23, p < 0.01).

378 **Discussion**

379 The Cumulative Effects of Recall

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The aim of Study 2 was to examine the effects of different informational content on 380 cumulative recall along a transmission chain. Previous research has suggested two potential 381 content biases in cultural transmission: social information bias and survival information bias. 382 383 This study compared the cumulative recall of urban legends featuring both types of content and a third legend type which combined both. The results show that legends that contained 384 information regarding the interaction between third parties (the social type legends and the 385 386 combined type legends) were recalled with significantly greater fidelity than the control material and the legends that contained information relevant to survival (survival type 387 388 legends). This finding is consistent with previous research (Mesoudi et al., 2006) which also found social information to feature an advantage in recall in comparison to equivalent non-389 social information through a transmission chain. This result provides further evidence to the 390 391 concept of a content bias for social information in cultural transmission.

392 Survival type legends were not recalled with significantly greater accuracy than legends which featured social information but were recalled with greater accuracy than the 393 394 control material. This suggests that survival information alone does confer a mnemonic advantage in cumulative recall but not as great an advantage as social information. This 395 supports previous finding by Nairne and colleagues who found that survival processing 396 397 conferred a mnemonic advantage in individual memory experiments, compared to other forms of mnemonic processing (Nairne, 2010; Nairne & Pandeirada, 2008; Nairne, 398 Thompson & Pandeirada, 2007). The results of Study 2 suggest that this mnemonic 399 advantage granted by survival processing for an individual translates into a cumulative recall 400 advantage across a microculture. 401

402 An objection could be raised with regards to the distinction being made between 403 social and survival information. Nairne (2010) argues that the 'fitness-relevant' information 404 that should feature an advantage in recall includes both ecological survival information, such

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as the presence of predators, and social information, such as third party interactions; however,
the results of Study 2 suggest that the distinction between social and survival information
should be made. The results suggest that social information is particularly salient compared to
other forms of fitness-relevant information and as a result may be unique in the way humans
preferentially attend to, recall and transmit it.

That the combined type legends were recalled with the same accuracy as the social 410 type legends suggests that social information is key to the success of the cultural transmission 411 of an urban legend narrative. There were no apparent recall benefits to combining two 412 potential content biases. This could be a result of the nature of the bias it was combined with; 413 414 survival information on its own did not grant as much of an advantage in recall across the chains as social information, so it may not infer a greater advantage in a narrative which also 415 contains social information. Future studies could examine how different potential content 416 417 biases interact and effect transmission when they are combined.

That legends high in gender stereotyped behaviour also featured high levels of recall 418 419 could be considered support for previous research which has suggested a content bias for gender stereotype consistent information in cultural transmission (Bangerter, 2000; Kashima, 420 2000). Although, Lyons and Kashima (2006) found that stereotype consistency bias only 421 422 emerged in a transmission chain when there was communicative intent rather than just recall as in study 2. As the gender stereotype content in the legends was not the focus of the study 423 the evidence from the results can only be considered inconclusive with regards to true support 424 for gender stereotype bias and the level of social information is likely to be a better 425 explanation of the results. It does suggest, however, that future studies examining gender 426 stereotype or social information bias should consider if both biases are being exploited by the 427 material at once, this is particularly pertinent if the material is 'gossip' or involves sexual 428 429 behaviour.

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Transformations

431 As demonstrated by Bartlett (1932), one advantage to using the transmission chain design is that the recall of participants can transform the original material in interesting ways 432 that reflect cognitive content biases. In Study 2 a number of transformations were observed. 433 In the combined-gang legend, the last sentence – "Apparently, the poor boy had been 434 attacked as part of a gang initiation" was frequently transformed. In the majority of chains, 435 the word "apparently" was lost in the first or second generation. This is consistent with 436 theories regarding the development of rumour; where ambiguous information is transformed 437 to become fact (Shibutani, 1966). The ambiguous word "attacked" was also transformed in a 438 439 number of cases to something more specific and emotive such as "stabbed" (chains 7 and 9) or "murdered" (chain 10). This could be explained by the content evolving through 440 transmission to become increasingly emotive, and therefore further exploit the high emotion 441 442 bias suggested by Heath et al. (2001).

Another interesting transformation was found in the social-birthday legend. In the first 443 generation of one chain the sentence - "The boss of a small company took his attractive 444 secretary out for a long lunch on his birthday [emphasis ours]" was transformed into the 445 sentence - "The boss of a small company took her attractive secretary out for lunch on his 446 birthday [emphasis ours]". This is essentially a gender-swap that changes the narrative from 447 being gender stereotype consistent to being gender stereotype inconsistent. By the second 448 generation the gender of the boss character had returned to being male. This change in the 449 second generation is consistent with research suggesting a bias for gender stereotype 450 451 consistent narratives (e.g. Bangerter, 2000; Kashima, 2000).

The results of Study 2 provide further evidence for the presence of a socialinformation bias in human cultural transmission at the level of recall. It suggests that this is

true of narratives where the social information is the primary narrative focus and of narratives that also contain survival information. Evidence was also found for a survival information bias in cultural transmission at the level of recall, although to the same extent as social information. These findings provide support for the *Machiavellian* and *Social Brain* hypotheses of human intelligence evolution and to a lesser extent provide support for the concept that human memory evolved to preferentially recall fitness-related ecological information.

461

Study 3

While previous research into content biases in cultural transmission has largely relied 462 on the transmission chain paradigm (Mesoudi & Whiten, 2008), in true cultural transmission, 463 selection is not limited by recall ability alone. While memory is important, as an oral 464 narrative must be recalled to be retold, audience feedback and choice as well as the teller's 465 own preferences will affect the transmission of a narrative (Dégh & Vazsonyi, 1975; Lyons 466 & Kashima, 2006; Rubin, 1995; von Sydow, 1948/1965). The choice of the teller can be 467 468 particularly pertinent as they will not always transmit everything they remember and may refrain from transmitting information if they doubt its truthfulness (Lyons & Kashima, 2003). 469 Tellers are also likely to prefer to transmit information which will keep their audience 470 entertained and/or intrigued (Kashima, Lyons & Clark, 2012). Eriksson and Coultas (2014) 471 argue that research should distinguish between three distinct phases of cultural transmission: 472 'choose-to-receive', 'encode-and-retrieve' and 'choose-to-transmit'. In using the transmission 473 chain paradigm previous content bias research has demonstrated biases in one phase, encode-474 and-retrieve, but not the other two. Previous research into emotional bias by Heath et al. 475 (2001) demonstrated an advantage for disgusting material in a choose-to-transmit paradigm 476 and Eriksson and Coultas (2014) have expanded this to investigate emotional biases in the 477 478 two other phases encode-and-retrieve and choose-to-receive. They found an advantage across

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all three phases of transmission for urban legends which evoked higher levels of disgust.
Lyons and Kashima (2006) found that stereotype consistency bias only emerged in a
transmission chain when there was communicative intent as opposed to just recall, suggesting
that the choose-to-transmit phase plays an important part in how this bias operates. This third
study importantly extends previous work examining *social information bias* and *survival information bias* by looking beyond the encode-and-retrieve phase and by examining how
these biases operate across the choose-to-receive and choose-to-transmit phases.

486 **Participants**

Thirty participants (24 females) took part. Their ages ranged from 18 to 22 years with
a mean age of 19.43 years (SD = .97). These were all undergraduate students studying
psychology. No participants taking part in Study 3 had taken part in either Study 1 or Study
2.

491 Material

For the *choose-to-receive phase*, six 'headlines' were produced from the legends used in Study 2, describing the key elements of each legend (two each of survival type, social type and combined type; see Table 3 for the six headlines used). The material for the *choose-totransmit* phase was the same six legends used in Study 2.

496

[Table 3 about here]

497 **Procedure**

For the *choose-to-receive phase* participants were presented with a list of 'headlines' and were asked to read them all (the order of headlines on the lists was counterbalanced). After reading the headlines they were asked to rank them in the order of their interest in reading the story from which the headline was derived. As assessment of this phase required 502 participants to demonstrate which story they would be most likely to choose to read, a selfreport paradigm was thought to be ecologically valid. While the participants could be 503 influenced by experimenter effects, this could be the case in any paradigm examining this 504 phase. In the *choose-to-transmit phase* participants were provided with all six legends (the 505 order in which they received them was counterbalanced and was not the order selected in the 506 choose-to-receive phase). They were asked to read the material and then asked to rank the 507 508 legends in the order of their interest in passing that story on to another person. Self-report was used in this phase due to practical restrictions and to any potential audience effects that 509 510 could influence the participants' choice if they expected to actually pass the story on. Urban legends are rarely told to strangers so using a paradigm in which participants actually passed 511 the story on may not be ecologically valid. 512

513 **Results**

In both the choose-to-receive and choose-to-transmit phases a lower number indicatesa higher rank i.e. the highest rank is one.

516 Choose-to-receive Phase

A Friedman test was used to assess variance in rank across individual's 'choice to 517 receive' for all the individual legends. Mean rank varied significantly across the six legends 518 $(\chi^2_5 = 34.23, p < .001)$. Post hoc analyses with Wilcoxon tests were conducted, with a 519 Bonferroni-Holm correction applied, to examine the differences between legends. This 520 analysis revealed that Combined-Killer (M = 2.5, SD = 1.55) ranked significantly higher than 521 522 Combined-Gang (M = 3.63, SD = 1.59), Social-Birthday (M = 4.2, SD = 1.42), and Survival-Chicken (M = 4.83, SD = 1.39), zs = 370 - 424, ps < .05. Social-Cybersex (M = 2.8, SD = 523 1.56) ranked significantly higher than Social-Birthday and Survival-Chicken, zs = 389, 406.5, 524

525	ps < .05, and Survival-Spiders (M = 3.03, SD = 1.63) ranked significantly higher than
526	Survival-Chicken, $z = 394.5$, $p < 0.05$; see Figure 2.
527	[Figure 2 about here]
528	A Friedman test was used to assess variance in rank across the choose-to-receive
529	<i>phase</i> for the legend types. Mean rank varied marginally significantly across legend type (χ^2_2)
530	= 5.67, $p = .06$). Post hoc analyses with Wilcoxon tests were conducted, with a Holm-
531	Bonferroni correction applied, to examine the differences between legend types. The largest
532	difference was found between combined type legends ($M = 3.07$, $SD = 1.28$) and survival
533	type legends (M = 3.93, SD = .93) but this was not significant ($z = 265, p = .069$). All other
534	comparisons were not significant ($zs = 135, 198, ps > .05$).
535	Choose-to-transmit Phase
536	A Friedman test was used to assess variance in rank across the choose-to-transmit
537	<i>phase</i> for the individual legends. Mean rank varied significantly across the six legends (χ^2_5 =
538	15.57, $p < .01$). Post hoc analyses with Wilcoxon tests were conducted, with a Bonferroni-
539	Holm correction applied, to examine the differences between legends. This analysis revealed
540	Social-Cybersex ($M = 2.93$, $SD = 1.70$) ranked marginally significantly higher than Social-
541	Birthday (M = 4.33, SD = 1.35), $z = 371.5$, $p = .06$; see Figure 3. Comparisons between other
542	legends were not significant ($zs = 194.5 - 367$, $ps > .05$).
543	[Figure 3 about here]
544	A Friedman test was used to test for variance in rank across the choose-to-transmit
545	<i>phase</i> for the legend types but no significant variation in mean rank was found ($\chi^2_2 = 5.41$, p
546	> .05).

- 547 Discussion

The aim of Study 3 was to examine how social information bias and survival 548 information bias operate on two distinct phases of transmission, the *choose-to-receive phase* 549 and the choose-to-transmit phase. Previous research has demonstrated these biases in the 550 encode-and-retrieve phase, but has not investigated their effect outside of that single phase. 551 The experiment also examined the effect of combining both social and survival information 552 on transmission across these phases. The results demonstrate no particular preference for 553 554 either survival or social information at the choose-to-receive phase with both being equally preferred as legend types. Legends which combined both showed a slight advantage but this 555 556 was not significant. Further research should investigate how different combinations of biases operate at this phase of transmission. In the choose-to-transmit phase, no advantage for any 557 legend type was found, suggesting that people are equally willing to pass on legends that 558 559 contain social information, survival information and combine the two. A possible limitation of the approach used in this study is that the results were based on self-reported data. While 560 self-report may be a plausible means to measure the choose-to-receive phase to it may be less 561 appropriate in the choose-to-transmit phase as participants may not have an accurate 562 perception of which stories they would actually transmit in a real life situation, however, it 563 would be practically challenging to replicate the transmission of urban legends in an 564 experimental setting while remaining ecologically valid. 565

566

General Discussion

The aim of these studies was to examine the effects of social information bias, survival information bias and combining both biases on the cultural transmission of urban legends across three distinct phases of transmission: the *choose-to-receive phase*, the *encodeand-retrieve phase* and the *choose-to-transmit phase*. Taken together the results for Studies 2 and 3 demonstrate the importance of examining transmission in all of these different phases when seeking to demonstrate a content bias in cultural transmission. Previous research by

Eriksson and Coultas (2014) into emotional bias found a largely consistent transmission 573 advantage for content that evoked high levels of disgust across all three phases of 574 transmission while another study by Lyons and Kashima (2006) found that stereotype 575 consistency bias only emerged when there was communicative intent rather than emerging 576 from a recall advantage. Our results show that social information has an advantage over 577 survival information in the encode-and-retrieve phase, the phase based on recall, but this was 578 579 not consistent in the other phases. In both the choose-to-receive phase and the choose-totransmit phase neither bias had an advantage over the other. 580

The fact that social information was most advantageous in the encode-and-retrieve 581 582 phase when there was no communicative intent suggests that this bias operates at the level of a recall advantage. This suggests that humans have a predisposition towards preferentially 583 recalling narratives which contain social information over survival information. Our result 584 585 lends partial support to the *Machiavellian Intelligence* (Byrne & Whiten, 1988, Whiten 1999; Whiten & Byrne, 1997) or Social Brain (Dunbar, 1998, 2003) hypotheses that intelligence 586 evolved in order to deal with complex social relationships. However, no evidence was found 587 to support the prediction of these hypotheses that humans will also preferentially attend to or 588 589 choose to transmit social information over survival information. In both these cases there was 590 no apparent preference for social information over survival information. The *choose-to*transmit phase is the phase most influenced by what the transmitter believes that their 591 audience will respond to and the neutral finding here could be due to participants imagining 592 passing on a story rather than actually doing so. Future experiments could examine audience 593 effects on the choose-to-transmit phase of transmission and communicative intention. 594

595 The legends combining both social information and survival information were as 596 successful in recall as the social legends and had a recall advantage over legends containing 597 survival information alone. This suggests that survival information needs to be combined

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598 with another bias to be as culturally successful as social information or possibly be exceptionally memorable in order to 'survive' the encode-and-retrieve phase. Given these 599 results, in the general corpus of urban legends one could expect to see fewer urban legends 600 601 that contain survival information than social information, or for the former to exploit additional biases. This is supported by a content analysis of 256 urban legends, which found a 602 greater number of legends that contained social information than survival information and 603 604 also found survival information to be commonly combined with other biases (Stubbersfield, Tehrani & Flynn, 2014). Previous research (Eriksson & Coultas, 2014; Heath et al., 2001) has 605 606 suggested that urban legends exploit a bias for content that evokes high emotion, particularly disgust. This high emotion bias could explain the prevalence of survival type legends more 607 accurately than survival information bias. However, as disgust is so associated with survival 608 609 mechanisms (avoiding contaminated food, etc.), future research should examine if the high emotion bias in transmission is found for emotions other than disgust. 610

While Mesoudi et al. (2006) used original material created for the purpose of the 611 experiment, Study 2 and 3 used real urban legends. Although they were altered in terms of 612 word length for the purposes of the study multiple versions of any urban legend always exist 613 with no 'true' version, so the material used in the present study is an accurate representation 614 615 of narratives that are transmitted between people orally and through electronic communication. There are a number of benefits to using 'real world' material in such an 616 experiment but this can come at the cost of full control over the features of the material. In 617 this experiment efforts were made to control for any confounding variables in terms of 618 content and differences in social and survival information provide the best account for the 619 observed differences in recall. The fact that urban legends that contain some social 620 information were found to have an advantage in the encode-and-retrieve phase of 621 transmission in an experimental setting suggests that this is also the case for these legends in 622

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the 'real world' and provides an explanation for the large number of legends which featuresome form of social information (Stubbersfield, Tehrani & Flynn, 2014).

The studies presented here demonstrate that social information bias provides a 625 transmission advantage over survival information in the encode-and-retrieve phase of 626 transmission but has no strong advantage in either the choose-to-receive or choose-to-627 transmit phases. Survival information was found to have an advantage over control material 628 629 at the encode-and-retrieve phase, although this advantage was not as great as social information. To succeed in cultural transmission, survival information is likely to be 630 combined with a more successful bias, such as social information, although other biases such 631 632 as emotional bias are also likely candidates. Future research examining content biases in cultural transmission should consider how these biases operate across all three phases of 633 transmission and not just focus on the encode-and-retrieve phase. New experimental 634 635 paradigms that go beyond the traditional linear transmission chain could be used and developed to allow for further investigation into the effects of content biases on the choose-636 to-receive and choose-to-transmit phases. By investigating these phases separately new 637 information can be discovered with regard to how the biases operate and new predictions 638 could be made in terms of how biased content is transmitted. 639

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770 Table 1

771 Legends used in Study 2 with their respective legend types and codes (see supplementary

material D for full text of legends).

Survival Survival	Survival-Chicken	Social 2.50(1.76)	Survival 4.90(2.00)
Survival Survival	Survival-Chicken	2.50(1.76)	4.90(2.00)
Survival	Survival-Spiders		
Survival	Survival-Spiders		
	opinion	2.50(1.61)	4.05(1.93)
Social	Social-Birthday	5.45(1.32)	1.85(.99)
Social	Social-Cybersex	5.85(1.04)	2.55(1.70)
Combined	Combined-Gang	4.90(1.21)	4.25(1.70)
Combined	Combined-Killer	3.45(1.70)	5.05(1.96)
	Social Combined	Social Social-Cybersex Combined Combined-Gang Combined Combined-Killer	Social Social-Bittiday 5.43(1.32) Social Social-Cybersex 5.85(1.04) Combined Combined-Gang 4.90(1.21) Combined Combined-Killer 3.45(1.70)

779 Table 2.

	Predictor	Coefficient	SE	Z
	(Intercept)	0.26	0.5	0.52
	Social	3.24	0.63	5.14***
	Survival	1.69	0.52	3.23**
	Combined	3.24	0.63	5.14***
	Generation 2	-1.18	0.54	-2.19*
	Generation 3	-2	0.53	-3.75***
	Model Fit			
	AIC	192.22		
	BIC	222.35		
	Log Likelihood	-87.11		
781	Significance codes: ³	***<0.001, **<0	0.01, *<0.05	
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780 Results of the best fitting model (type based)

794 Table 3.

795	The headlines used	as experimental	material in S	Study 3 with	their legend	l code (see Table I
		1		~	0	`

Steroids in chicken cause ovarian cysts.SWoman killed by spiders in her hair.SMan caught naked by surprise birthday partyS	Survival-Chick Survival-Spider
Woman killed by spiders in her hair.SMan caught naked by surprise birthday partyS	Survival-Spider
Man caught naked by surprise birthday party S	
	Social-Birthday
Father and daughter have accidental cybersex S	Social-Cyberse
Little boy attacked in gang initiation C	Combined-Gan
Serial killer lures women with a recording of a crying baby	Combined-Kill



Figure 1. The mean percentage of original propositions recalled over the three generations



Figure 2. Mean rank of each legend in the choose-to-receive phase of transmission



Figure 3. Mean ranks of each legend in the choose-to-transmit phase of transmission

1		Supplementary Material								
2										
3	A. Qu	Questionnaire used in Study 1.								
4										
5	1.	1. Are you familiar with this story? (please tick as appropriate	e)							
6		a. Yes, I have heard it before 🛛								
7		b. I have heard a similar story								
8		c. No, I am not at all familiar 🛛 🗆	c. No, I am not at all familiar							
9										
10		If you answered a. or b., please complete question 2. If you answered c., please								
11		continue to question 3.	continue to question 3.							
12										
13	2.	2. a. What relationship did you have with the person telling you the story? (Please								
14	circle as appropriate)									
15	Parent / Other relative / Partner / Friend / Stranger / Not Sure									
16		b. Was this person older or younger than you? (Please circle as appropriate)								
17		Older / Younger / Same Age / Don't Know								
18		c. What gender was the person telling you the story? (Please circle as appropriate)								
19		Male / Female / Don't Know								
20		d. What medium did the teller use to tell you the story? (P	lease ci	rcle as	approp	oriate)				
21		Orally / Email / Other internet / Text message / Oth	ier Mec	dia / No	ot Sure					
22										
23	3.	3. What emotion or emotions did you feel while reading this	story?	(e.g. in	terest,	iov,				
24		anger, surprise, sadness, contempt, fear, disgust)	,		,	, <i>,,</i>				
25										
26										
26			•••••	•••••	•••••	••••				
27	4.	4. Please rate to what extent you felt each emotion (1= ver	ry little,	7 = ve	ry muc	h)				
28		Emotion 1. : 1 2 3	4	5	6	7				
29		Emotion 2. : 1 2 3	4	5	6	7				
30		Emotion 3. : 1 2 3	4	5	6	7				

31									
32 33	5.	Please rate to what extent you 7= very unlikely to have taken p	believe th place)	is story	to be p	lausible	e (1= like	ely to be	e true,
34 35 36			1	2	3	4	5	6	7
37 38	6.	Please rate to what extent the	story cont	ains (1 =	= verv li	ttle. 7 =	a lot)		
39			,	•	,	,	,		
40 41		a. Information relevant to	health an	d surviv	al				
42			1	2	3	4	5	6	7
43		b. Information concerning	social inte	eraction	or rela	tionship	os		
44			1	2	3	4	5	6	7
45			c						
46		b. Behaviour stereotypical	for either	gender	•				
47			1	C	2	Л	E	6	7
40 /10			T	2	5	4	J	0	/
50	7.	Please rate how likely you woul	ld be to pa	ass this s	storv or	n as: (1	= not lil	kelv. 7 =	verv
51		likely):				(_			,
52									
53		A true story	1	2	3	4	5	6	7
54		An interesting story	1	2	3	4	5	6	7
55		A funny story	1	2	3	4	5	6	7
56									
57	8.	Please complete these details:							
58		a. Your age							
59		b. Your gender					Ν	∕lale /F	emale
60									
61									
62									
63									
64									

B. Table showing Legends' mean scores from Study 1. 65

66

Legend	Mean Rating (SD)								
	Emotional	Plausibility	Survival	Social	Gender				
					Stereotype				
1. Tumour	6.50 (.89)	5.00 (1.95)	4.05 (2.11)	1.90 (1.17)	2.25 (1.65)				
2. Noodles	5.30 (1.38)	3.80 (2.12)	4.15 (1.60)	1.70 (.98)	2.45 (1.79)				
3. Chicken	5.50 (1.19)	4.25 (1.86)	4.90 (2.00)	2.50 (1.76)	3.00 (1.38)				
4. Cybersex	6.00 (1.12)	3.75 (1.94)	2.55 (1.70)	5.85 (1.04)	3.75 (1.71)				
5. Farting	5.80 (1.44)	3.50 (2.09)	1.80 (1.24)	5.20 (1.32)	4.55 (1.57)				
6. Birthday	5.55 (1.05)	4.40 (1.98)	1.85 (.99)	5.45 (.95)	4.90 (1.41)				
7. Gang	5.90 (1.17)	4.85 (1.39)	4.25 (1.70)	4.90 (1.21)	3.25 (1.74)				
8. Caller	5.75 (1.37)	3.85 (1.95)	3.95 (1.88)	3.35 (1.66)	3.10 (1.86)				
9. Hitcher	5.05 (1.50)	4.60 (1.27)	4.10 (1.74)	3.90 (1.77)	3.30 (1.95)				
10. Powder	5.50 (1.32)	4.75 (1.25)	2.10 (1.21)	5.15 (1.53)	3.95 (1.73)				
11. Revenge	5.00 (1.45)	4.10 (1.62)	2.30 (1.34)	5.75 (1.12)	5.10 (1.17)				
12. Choke	4.80 (1.32)	4.35 (1.81)	1.90 (.97)	3.20 (1.47)	5.30 (1.84)				
13. Skin	5.60 (1.39)	5.60 (1.31)	2.80 (1.88)	3.50 (1.32)	2.25 (1.59)				
14. Spiders	5.35 (1.35)	3.95 (2.14)	4.05 (1.93)	2.50 (1.61)	4.10 (1.52)				
15. Snake	5.65 (1.09)	5.20 (1.80)	4.20 (2.02)	2.25 (.97)	1.9 (.85)				
16. Killer	5.50 (.95)	4.15 (1.63)	5.05 (1.96)	3.45 (1.70)	4.65 (1.63)				
17. Clown	5.75 (1.21)	5.15 (2.08)	3.40 (2.16)	3.25 (1.86)	2.50 (1.50)				
18. Control	4.70 (1.17)	3.75 (2.50)	2.50 (1.70)	1.40 (.82)	1.45 (1.15)				

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67 C. Tables showing homogenous subsets and means.

Legend	Homogenous Subsets ($\alpha = .05$)						
	with r	with mean scores					
	1	2	3				
18. Control	4.70						
12. Choke	4.80	4.80					
11. Revenge	5.00	5.00	5.00				
9. Hitcher	5.05	5.05	5.05				
2. Noodles	5.30	5.30	5.30				
14. Spiders	5.35	5.35	5.35				
3. Chicken	5.50	5.50	5.50				
10. Powder	5.50	5.50	5.50				
16. Killer	5.50	5.50	5.50				
6. Birthday	5.55	5.55	5.55				
13. Skin	5.60	5.60	5.60				
15. Snake	5.65	5.65	5.65				
8. Caller	5.75	5.75	5.75				
17. Clown	5.75	5.75	5.75				
5. Farting	5.80	5.80	5.80				
7. Gang	5.90	5.90	5.90				
4. Cybersex		6.00	6.00				
1. Tumour			6.50				

Emotion score homogenous subsets and means.

Legend	Homogenous				
	Subsets (a	α = .05)			
	with mear	n scores			
	1	2			
5. Farting	3.50				
4. Cybersex	3.75				
18. Control	3.75				
2. Noodles	3.80	3.80			
8. Caller	3.85	3.85			
14. Spiders	3.95	3.95			
11. Revenge	4.10	4.10			
16. Killer	4.15	4.15			
3. Chicken	4.25	4.25			
12. Choke	4.35	4.35			
6. Birthday	4.40	4.40			
9. Hitcher	4.60	4.60			
10. Powder	4.75	4.75			
7. Gang	4.85	4.85			
1. Tumour	5.00	5.00			
17. Clown	5.15	5.15			
15. Snake	5.20	5.20			
13. Skin		5.60			

73 Plausibility score homogenous subsets and me

Legend Code	egend Code Homogenous Subsets ($\alpha = .05$) with mean							
			scores					
	1	2	3	4	5			
5. Farting	1.80							
6. Birthday	1.85							
12. Choke	1.90							
10. Powder	2.10							
11. Revenge	2.30	2.30						
18. Control	2.50	2.50						
4. Cybersex	2.55	2.55	2.55					
13. Skin	2.80	2.80	2.80	2.80				
17. Clown	3.40	3.40	3.40	3.40	3.40			
8. Caller		3.95	3.95	3.95	3.95			
1. Tumour			4.05	4.05	4.05			
14. Spiders				4.05	4.05			
9. Hitcher				4.10	4.10			
2. Noodles				4.15	4.15			
15. Snake				4.20	4.20			
7. Gang				4.25	4.25			
3. Chicken				4.90	4.90			
16. Killer					5.05			

76 Survival information score homogenous subsets and means.

Legend		Homoge	nous Subse	ets ($\alpha = .05$	5) with mea	an scores	
	1	2	3	4	5	6	7
18. Control	1.40						
2. Noodles	1.70						
1. Tumour	1.90	1.90					
15. Snake	2.25	2.25	2.25				
3. Chicken	2.50	2.50	2.50	2.50			
14. Spiders	2.50	2.50	2.50	2.50	2.50		
12. Choke		3.20	3.20	3.20	3.20		
17. Clown			3.25	3.25	3.25		
8. Caller			3.35	3.35	3.35		
16. Killer			3.45	3.45	3.45		
13. Skin				3.50	3.50		
9. Hitcher					3.90	3.90	
7. Gang						4.90	4.90
10. Powder						5.15	5.15
5. Farting							5.20
6. Birthday							5.45
11. Revenge							5.75
4. Cybersex							5.85

80 Social information score homogenous subsets and means.

Legend	Homogenous Subsets ($\alpha = .05$) with mean scores										
	1	2	3	4	5	6	7	8	9	10	
18. Control	1.45										
15. Snake	1.90	1.90									
1. Tumour	2.25	2.25									
13. Skin	2.25	2.25	2.25								
2. Noodles	2.45	2.45	2.45	2.45							
17. Clown	2.50	2.50	2.50	2.50	2.50						
3. Chicken	3.00	3.00	3.00	3.00	3.00						
8. Caller	3.10	3.10	3.10	3.10	3.10	3.10					
7. Gang		3.25	3.25	3.25	3.25	3.25	3.25				
9. Hitcher		3.30	3.30	3.30	3.30	3.30	3.30	3.30			
4. Cybersex			3.75	3.75	3.75	3.75	3.75	3.75	3.75		
10. Powder				3.95	3.95	3.95	3.95	3.95	3.95	3.95	
14. Spiders					4.10	4.10	4.10	4.10	4.10	4.10	
5. Farting						4.55	4.55	4.55	4.55	4.55	
16. Killer							4.65	4.65	4.65	4.65	
6. Birthday								4.90	4.90	4.90	
11. Revenge									5.10	5.10	
12. Choke										5.30	

85 *Gender stereotype behaviour score homogenous subsets and means.*

87 D. Full text of urban legends used in Studies 2 and 3.

88 Central propositions are indicated with square brackets and numbered.

89 Survival-Chicken

90 [A woman underwent an operation to remove an ovarian cyst]¹ but just a few months [later 91 she relapsed]² and was rushed to her gynaecologist. The [gynaecologist asked her if she often 92 ate chicken wings]³, when she said yes he explained that, today, [chickens are injected with 93 steroids to accelerate growth]⁴. These steroids can have a terrifying effect on the body]⁵ and 94 are most dangerous in the presence of female hormones. Exposure to these [steroids can lead 95 to women being more prone to the growth of cysts in her womb]⁶.

96 Survival-Spiders

97 When beehive hair styles were in fashion it was almost [a competition to see which girl could 98 get her hair the highest]¹. There was one girl who got her hair so high, and put so much hair 99 spray on it, that she never took it down, combed it or washed it]². One day [she suddenly fell 100 ill and died]³. They found out that a [deadly spider had nested in her hair and laid eggs]⁴.

101 When [the eggs hatched the baby spiders bit into her scalp and poisoned her.] 5

102 *Social-Birthday*

103 The [boss of a small company took his attractive secretary out for a long lunch on his

birthday]¹ and they enjoyed some drinks together. Afterwards, the [secretary invited the boss

105 up to her apartment]² for a few more drinks and which he readily agreed to. At her apartment

- 106 [she left the room to 'slip into something more comfortable']³. When she [returned a few
- minutes later with a birthday cake, surrounded by the man's friends, family, and his wife] 4 ,
- 108 they [found the surprised man waiting in nothing but his socks!] 5

This is an accepted version of:

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109 *Social-Cybersex*

110 A [student broke up with her boyfriend after they started university]¹. Feeling lonely, [she 111 started to use internet dating and met a new guy online]² who she began to share flirtatious 112 messages with before [eventually winding up having fully fledged cybersex]³. After months 113 of an online relationship [they eventually decided to meet]⁴ and arranged to spend the 114 weekend together. She waited for him in the hotel room and when her dream man came in 115 through the door, [she was horrified to discover it had been her dad all along!]⁵

116 *Combined-Gang*

117 A [little boy was out shopping with his mum]¹ and [needed the toilet, so she let him use the 118 gents']² toilet on his own rather than going into the ladies' with her. When [he didn't come 119 back]³, his mum began to get worried and [asked a passing policeman to check in the toilet 120 for her son]⁴. The [policeman found the little boy almost immediately, lying in a pool of 121 blood]⁵ in one of the cubicles. Apparently, the [poor boy had been attacked as part of a gang 122 initiation]⁶.

123 Combined-Killer

One night a [woman heard a baby crying outside her door]¹. [She rang the police because it was late and she thought it was weird]². The police told her "whatever you do, do NOT open the door."]³ The [woman said that she was worried that the baby would crawl into the street and get run over]⁴ but the police then told her that [a serial killer has a baby's cry recorded and has been using it to coax women out of their homes so he can kill them]⁵.

129 *Control Material*

130 [Cheddar Gorge is a rock formation formed by melt water floods at the end of the last Ice
131 Age]¹. The [limestone rock was blocked with ice which prevented water from flowing

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132	through it] ² , so [melting water was forced to flow over the surface, carving out the gorge] ³ .
133	During warmer periods the [ice melted and water flowed underground through the limestone,
134	creating the caves and leaving the gorge dry] ⁴ . Today [much of the gorge has no river until an
135	underground river emerges in the lower part from a cave.] ⁵
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151 E. Table showing the mean differences between the legends used in Chapter 5 (column –

152 **row**).

	Cybersex	Birthday	Gang	Spiders	Killer	Control	-	
	Social	Social	Combined	Survival	Combined			
Cyst	E50	E05	E40	E .15	E .00	E .80	Key:	E = Emotion
Survival	P .50	P15	P60	Р.3	P.10	P .50		
	G75	G -1.90*	G25	G -1.10	G -1.65*	G 1.55		P = Plausibility
	S -3.35*	S -2.95*	S -2.40*	S .00	S95	S 1.1		G = Gender stereotype
	V 2.35*	V 3.05*	V .65	V .85	V15	V 2.40*		C = Cender stereotype
Cybersex		E .45	E .10	E .65	E .50	E 1.30*		S = Social info
Social		P65	P -1.1	P20	P40	P.00		
		G -1.15	G .50	G35	G90	G 2.30*		V = Survival info
		S .40	S .95	S 3.35*	S 2.40*	S 4.45*		
		V .70	V -1.70*	V -1.50*	V -2.50*	V .05		
Birthday			E35	E .20	E05	E.85		
Social			P45	P .45	P .25	P .65		
			G 1.65*	G .80	G .25	G 3.45*		
			S .55	S 2.95*	S 2.00*	S 4.05*		
			V -2.40*	V -2.20*	V -3.20*	V65		
Gang				E .55	E .40	E 1.20		
Combined				P .90	P .70	P 1.10		
				G85	G -1.40	G 1.80*		
				S 2.40*	S 1.45*	S 3.50*		
				V .20	V80	V 1.75*		
Spiders					E15	E .65		
Survival					P20	P.20		
					G55	G 2.65*		
					S95	S 1.1		
					V -1.00	V 1.55*		
Killer						E.80		
Combined						P .40		
						G 3.20*		
						S 2.05*		
						V 2.55*		

¹⁵³

* Indicates legends are found is different subsets ($p \le .05$)

- 154
- 155

156 F. Tables showing comparisons between the models used in the analysis of Study 2.

Model	AIC	Predictor	Coefficient	SE	Ζ
Full	201.54	(Intercept)	1.13	1.49	0.76
		Age	-0.04	0.02	-1.54
		Gender=Male	-0.45	0.54	-0.84
		Stereotype=Low	-1.38	1.21	-1.14
		Stereotype=Medium	-1.2	0.96	-1.25
		Type=Social	2.95	0.98	3.01**
		Type=Survival	2.03	0.63	3.21**
		Type=Combined	3.55	0.9	3.94***
		Generation=1	1.17	0.36	3.29***
		Generation=2	1	0.3	3.36***
Generation Only	229.72	(Intercept)	1.24	0.18	7.01***
		Generation=1	0.81	0.28	2.9**
		Generation=2	0.71	0.23	3.13**
Type Based	192.22	(Intercept)	0.26	0.5	0.52
		Type=Social	3.24	0.63	5.14***
		Type=Survival	1.69	0.52	3.23**
		Type=Combined	3.24	0.63	5.14***
		Generation=2	-1.18	0.54	-2.19*
		Generation=3	-2	0.53	-3.75***
Stereotype Based	206.11	(Intercept)	3.93	0.86	4.57***
		Stereotype=Low	-2.92	0.81	-3.61***
		Stereotype=Medium	-1.13	0.79	-1.42
		Generation=2	-1.07	0.52	-2.05*
		Generation=3	-1.83	0.51	-3.57***

Model comparison with predictor coefficients

158 Significance codes: ***<0.001, **<0.01, *<0.05

Model comparison with goodness-of-fit tests

Model	Df	AIC	BIC	Log	Test	X^2
				Likelihood		
1. Full	16	201.54	255.09	-84.77		
2. Type	9	192.22	222.35	-87.11	1 vs. 2	4.69
3. Generation Only	5	229.72	246.46	-109.86	3 vs. 2	45.5***
4. Stereotype	8	206.61	233.39	-95.31	4 vs. 2	16.39***

161 Significance codes: ***<0.001, **<0.01, *<0.05

166 G. Full equation for the model used for analyses in Study 2

167

168
$$Y_{tig} \sim Binomial(1, \pi_{tig}),$$

$$logit(\pi_{tig}) = \beta_0 + \beta_1 Control_{tig} + \beta_2 Social_{tig} + \beta_3 Survival_{tig} + \beta_4 Combined_{tig} + \beta_5 Gen1_g + \beta_6 Gen2_g + \beta_7 Gen3_g + U_g P_{ig} + e_{tig},$$

169
$$U_g \sim N(O, \sigma_U^2)$$

170
$$P_{ig} \sim N(0, \sigma_P^2)$$

$$e_{tig} \sim N(0, \sigma_e^2)$$

171

172 Where Y_{tig} denotes the observed percentage of central propositions recalled for 173 legend type *t*, by participant *i*, in generation *g* and π_{tig} denotes the proportion of central 174 propositions recalled for legend type *t*, by participant *i*, in generation *g*. The fixed intercept 175 for the mean of all responses is denoted by β_0 . The fixed intercepts of each material type 176 (control, social, survival and combined type) are denoted by β_1 to β_4 and β_5 to β_7 denotes the 177 fixed intercepts of each transmission generation (1, 2 and 3). The random effect of participant 178 at the level of generation is denoted by $U_g P_{ig}$ and e_{tig} denotes individual level errors.