

1 **Domestic dogs respond correctly to verbal cues issued by an artificial agent**

2

3 Nicky Shaw^{*1}, Lisa M. Riley¹

4

5 ¹Centre for Animal Welfare, Department of Health and Wellbeing, University of Winchester, Sparkford
6 Road, Winchester, Hampshire, SO22 4NR

7 *Corresponding author N.Shaw.18@unimail.winchester.ac.uk

8

9

10

11

12

13

14

15

16

17

18

19

21 **Abstract**

22 Human-canine communication technology for the home-alone domestic dog is in its infancy. Many criteria
23 need to be fulfilled in order for successful communication to be achieved remotely via artificial agents.
24 Notably, the dogs' capacity for correct behavioural responses to unimodal verbal cues is of primary
25 consideration. Previous studies of verbal cues given to dogs alone in the test room have revealed a
26 deterioration in correct behavioural responses in the absence of a source of attentional focus and reward.
27 The present study demonstrates the ability of domestic pet dogs to respond correctly to an artificial agent.
28 Positioned at average human eye level to replicate typical human-dog interaction, the agent issues a recall
29 sound followed by two pre-recorded, owner spoken verbal cues known to each dog, and dispenses food
30 rewards for correct behavioural responses. The agent was used to elicit behavioural responses in three test
31 conditions; owner and experimenter present; experimenter present; and dog alone in the test room.
32 During the fourth (baseline) condition, the same cues were given in person by the owner of each dog. The
33 experiments comprised a familiarisation phase followed by a test phase of the four conditions, using a
34 counterbalanced design. Data recorded included latency to correct response, number of errors before
35 correct response given and behavioural welfare indicators during agent interaction. In all four conditions, at
36 least 16/20 dogs performed the correct recall, cue 1 response, and cue 2 response sequence; there were no
37 significant differences in the number of dogs who responded correctly to the sequence between the four
38 conditions ($p = 0.972$). The order of test conditions had no effect on the dogs' performances ($p = 0.675$).
39 Significantly shorter response times were observed when cues were given in person than from the agent (p
40 $= 0.001$). Behavioural indicators of poor welfare recorded were in response to owners leaving the test
41 room, rather than as a direct result of agent interaction. Dogs left alone in the test room approached and
42 responded correctly to verbal cues issued from an artificial agent, where rapid generalisation of learned
43 behaviours and adjustment to the condition was achieved.

44

45 Keywords: Dog, Dog-human communication, Dog training, Unimodal verbal cues, Artificial Agent, Welfare

46

47

48 **1. Introduction**

49 Domestic dogs (*Canis familiaris*) respond to multimodal stimuli during communication and in training with
50 humans where cues are sent and received based on collective visual, auditory and olfactory components
51 (Rowe, 2005). Information provided within a specific social and environmental context will condition a
52 required response then contingent upon a package of stimuli for its performance (Mills, 2005). As
53 multimodal cues provide several elements of salience, they are typically used when training pet dogs
54 general obedience behaviours (Lindsay, 2005). Subsequently, for learned behaviours to become controlled
55 by a unimodal component (verbal cue), literature suggests that it is necessary to systematically fade out the
56 remaining controlling stimuli (Reid, 1996). Multimodal communication is however, ubiquitous in many
57 instances of human-human interaction (Knap et al., 2014) and a wide spectrum of body language is often
58 unknowingly used during verbal communication with dogs, increasing difficulty of unimodal training for
59 both species. Furthermore, once a behaviour is under the control of a verbal cue, additional training
60 (proofing) is often needed in order to generalise responses to wider domains (Braem and Mills, 2010).
61 Verbal cues have been shown to be less salient to dogs than visual signals during training; Skyrme and Mills
62 (2010) reported that in pet dogs trained to perform a novel behaviour using both cue types, the verbal cue
63 was overshadowed by its visual counterpart, and Scandurra et al. (2016) found significantly more correct
64 responses to visual than verbal signals in behaviours previously trained bimodally. Working dogs are
65 however, already trained to respond to unimodal auditory, verbal or visual cues (McConnell and Baylis,
66 1985; McConnell, 1990; Bozkurt et al., 2014), and pet dogs have shown this ability following specific
67 training (Gergely et al. 2014; Fugazza and Miklósi, 2015). Seminal research has also revealed remarkable
68 word learning abilities in individual cases (Warden and Warner, 1928; Kaminski et al., 2004; Pilley and Reid,

3

69 2004), although dog and human understanding of words may be incomparable (Markman and Abelev,
70 2004; Prichard et al., 2018).

71 Pet dog obedience training occurs in close proximity to a human whose attentional focus (eye contact,
72 head and body positioning), provides reliable indication to the dog that verbal cues are intended for them
73 and that their responses will be acknowledged and rewarded appropriately (e.g., Kaminski et al. 2012).

74 Previous research has revealed the impact on the ability to respond correctly to verbal cues when
75 subsequent, systematic removal of attention and multimodal information, using varied dissociative actions
76 has been applied (Fukuzawa et al., 2005; Pongracz et al., 2003; Virányi et al., 2004). Fukuzawa et al. (2005a;
77 2005b) found a significant decline in responses to tape recorded cues, to cues given by the experimenter
78 partially obscured by a screen, and when the experimenter's back was turned to the dog, compared to
79 when those cues were given in person, and poor responses when cue phonemes were altered slightly.

80 Similarly, Virányi et al. (2004) found a significant deterioration in responses to verbal cues when human
81 attention and cue were incongruent (eye contact or head position focused away from dogs) during cue
82 delivery. The salience of ostensive cues (eye contact, name calling) preceding pointing and gazing gestures
83 during dog or puppy-human cooperative food locating tasks is also well established (Miklósi et al., 1998;
84 Kaminski et al., 2012; Duranton et al., 2017). In contrast, Rossano and colleagues (2014) found that
85 unimodal human vocalisations can be used referentially in a similar task, with the experimenter out of sight
86 but present in the room, nonetheless.

87 Therefore, it is perhaps unsurprising that poor responses to unimodal verbal cues have been recorded
88 when dogs have been left alone in the test room. Pongracz et al. (2003) compared responses between
89 verbal cues given in person and issued to dogs alone via a loud speaker placed behind a screen, finding a
90 significant decline in correct responses to the latter. More recent research has revealed the positive impact
91 of a remote-controlled treat dispenser to ameliorate handler dissociation (distance) by enabling food
92 rewards to be delivered to dogs stationed in close proximity to a device (Gerencsér et al., 2016).

93 Technology designed for human-dog remote interaction will, amongst many other factors, be dependent
94 on rudimentary conditioning of dogs to unimodal verbal cues issued from a novel agent. Rapid
95 generalisation of social competence towards artificial agents following positive (food acquisition)
96 interactions has been found in dogs (Gergely et al. 2013; Gergely et al., 2015; Abdai et al., 2015; Gergely et
97 al. 2016). Gergely and colleagues (2013) used an unidentified moving object (UMO; remote controlled car)
98 as a social agent that retrieved inaccessible food from a box when dogs glanced at the agent. Repeated
99 exposures revealed that goal directed interactivity is key in the rapid development and maintenance of
100 social behaviour towards a novel agent rather than familiarity of embodiment, such as human or dog-like
101 physical features (Abdai et al., 2018). The UMO was later deployed to indicate the location of hidden food
102 (Gergely et al., 2015), revealing the dogs' ability to utilise indications from a UMO as effectively as from a
103 human informant.

104 Both evolutionary and ontogenetic mechanisms may contribute to this social flexibility (Miklósi et al., 2004)
105 the latter likely enhanced by early learning, training, socialisation and habituation; key contributors to
106 neural and behavioural plasticity in adult dogs (Scott and Fuller 1965; Taborsky and Oliviera, 2012).
107 Plasticity promotes curiosity, novelty seeking and the motivation to learn and achieve goals (Berlyne, 1960),
108 shaping positive emotive states (Harding et al., 2004; Boissy et al., 2007; McGowan et al., 2014) thus, good
109 welfare (Duncan, 2005). Dog-human interactivity using positive reinforcement may facilitate preparation
110 for, and positive cognitive bias toward technological advancements (Rooney and Cowan, 2011; Starling et
111 al., 2014; Abdai and Miklósi, 2018).

112 The aim of the present study was to establish whether domestic pet dogs could approach (recall to) an
113 artificial agent when requested and respond correctly to two pre-recorded owner spoken verbal cues as
114 reliably as to their owners in person. Dogs were tested with the agent in three conditions; with
115 experimenter and owner present, with experimenter present only, and crucially, in response to previous
116 research and in light of current innovation, whilst dogs were alone in the test room. A baseline condition of

117 dog-owner interaction was used. Given the novelty of agent use, it was also critical to measure behavioural
118 indicators of welfare during interaction with the agent.

119

120 **2. Materials and methods**

121 **2.1. Ethics statement**

122 Data were collected while the primary author was a student at University Centre Sparsholt, Sparsholt
123 College Hampshire, UK. Ethical approval for this observational non-invasive study was gained from the
124 Ethics Committee, University Centre Sparsholt. The study was carried out under the ethical guidelines
125 published by the Association of the study of Animal Behaviour (ASAB). Owner participation was voluntary.

126

127 **2.2. Animals**

128 Animals were twenty pet domestic dogs (12 males and eight females), age range 1 - 9 years (mean age 4.2
129 years), of various breeds (17 pure breeds and three mixed breeds), predominantly working types, with the
130 highest numbers comprising Labrador Retrievers (n=5), German Shepherds (n=4), and Border Collies (n=3);
131 18/20 dogs were highly trained in obedience, and 14/20 additionally in competitive sports, with two at UK
132 championship levels. Criteria for participation was a history of positive reinforcement training using food as
133 a reward; reliability in at least two behaviours on verbal cue and previously trained by the owner, reliability
134 of recall to a specific learned sound or verbal cue, and good physical health. Dogs diagnosed with
135 separation anxiety were not eligible for participation. The behaviours chosen by the owners and issued to
136 the dogs were "Sit" and "Down" (9/20); "Sit" and "Speak" (4/20); "Spin" and "Sit" (3/20); "Down" and
137 "Speak" (2/20); "Sit" and "Paw" (1/20); "Down" and "Back" (1/20). No dog had previous exposure to a treat
138 dispenser, treat dispensing / audio device, or interactive artificial agent of any kind. Dogs were tested
139 individually, with owners participating in the familiarisation phase and two of the four test conditions. Each
140 dog-owner dyad attended one session when all testing occurred, lasting no longer than one hour in
141 duration. Participants were recruited in response to a Facebook post via a page set up exclusively for the

142 project and the post was shared to a leading dog training club's page to ensure that dogs would meet the
143 required criteria.

144

145 **2.3. Materials**

146 **2.3.1. Agent**

147 The agent (Fig. 1) comprised the following: Treat & Train® wireless remote-controlled treat dispenser,
148 modified by removal of the food collection dish and addition of a Marsboy® Bluetooth® wireless speaker,
149 and a GoPro® Hero 4 video camera, to remotely monitor and record the dogs' attentional focus and
150 responses. Food rewards inside the dispenser were Pepperami® sausage cut into 1cm diameter and
151 approximately 3-4mm depth pieces. The agent was mounted at a height of 1.5 metres on an Allcam TP941
152 tripod portable floor stand, modified by the addition of two Part King® heavy duty black universal wall
153 mounting shelf brackets. A Casa Pura® Palermo non slip protective mat was placed in front of the agent for
154 dogs' comfort. Equipment to record owner verbal cues and recall sounds, and control and monitor the
155 agent, comprised an Apple MacBook Pro® computer, Apple iPhone® 6, GoPro® Hero 4 iPhone application,
156 iTunes® application, and GarageBand® application. A second video camera, GoPro® Hero 5, was positioned
157 at the back of the test room to capture general behaviour.

158

159

160

161

162

163

164

165

166



167

168 Fig. 1. The agent; a commercial treat dispensing device modified by removal of the food collection dish and
169 addition of a speaker and camera.

170

171 2.3.2. Test facilities

172 The test facilities (Fig. 2) comprised a main hall, and an adjacent room with open window to enable the
173 owner / experimenter absent conditions (AE and AO), where monitoring of the dog via the iPhone GoPro®
174 camera application, Bluetooth® connection, and remote control of the agent was achieved. The facilities
175 were novel to all participants.

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191



192

193 Fig. 2. Test facilities. The experimental layout was consistent between all four test conditions.

194

195 2.3.3. Event ethogram

196 An ethogram was used to record event behaviours during agent interaction as possible indicators of poor
197 welfare (Table 1).

Behaviour	Definition
Body Shake	A movement of the body from side to side in a very rapid motion
Lip lick	Opening the mouth and passing the tongue over the lips
Scratch	Using a paw to make contact with neck / ear / muzzle / body, rubbing the area in a rapid motion
Yawn	Opening the mouth wide and inhaling deeply
Vocalisation	A bark, whine or howling sound emitted from the throat
Heavy panting	Shallow, fast, audible breathing, open mouth, tongue exposed
Excessive salivation	Accumulation of saliva around the outside of the mouth
Ears flattened	Ears pulled back away from the face, and flat to the head
Tail tuck	Tail lowered and tucked between the hind legs
Head lowered	Head lowered in line with the body, usually with flat ears / tucked tail
Hyper vigilance	Body and ears raised, eyes and movement focused on owner exit point. May emit whining sound from the throat concurrently
Freeze	Standing still in place, body stiff, or with a hind leg shaking

198

199 Table 1. Event ethogram of dog behaviours which may indicate poor welfare during agent interaction.

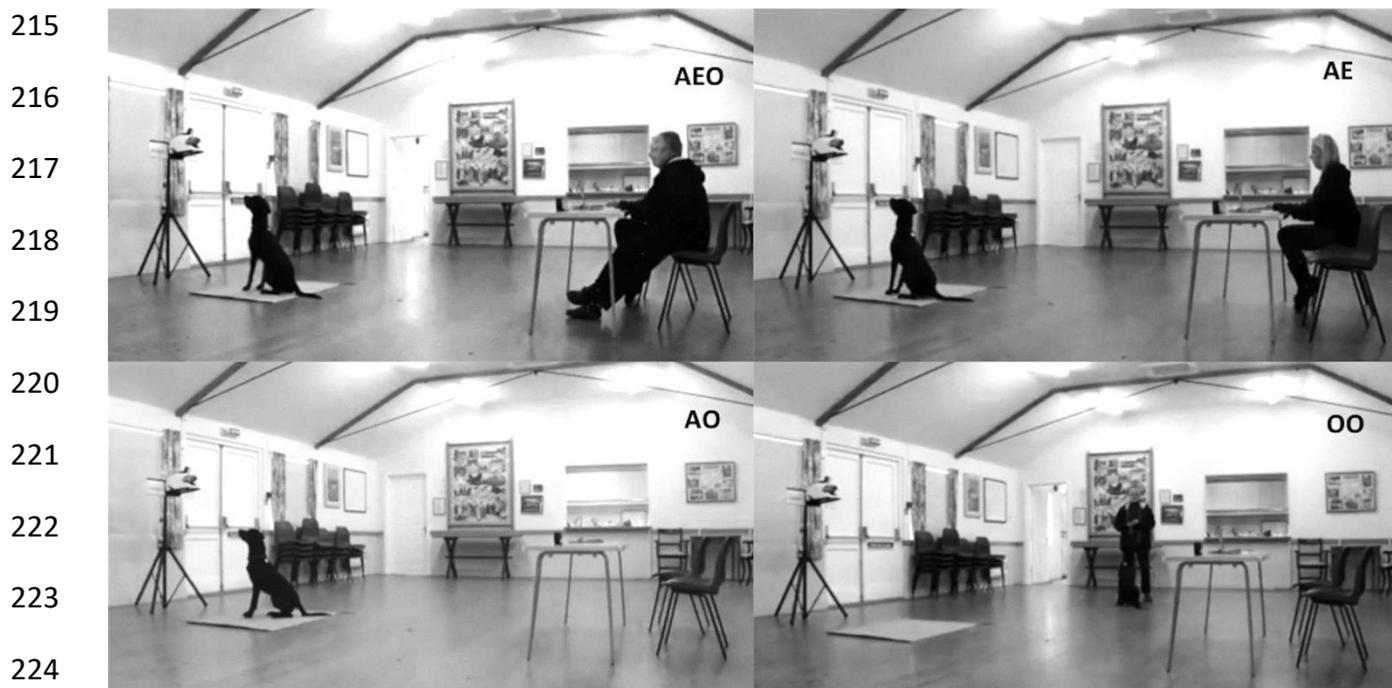
200

201 2.4. Experimental design and procedure

202 The experiment comprised two phases, a familiarisation phase, followed by a test phase of four conditions;
203 owner only (OO) (baseline), agent, experimenter, owner (AEO), agent and experimenter (AE) and agent
204 only (AO) (Fig. 3). These conditions allowed the following to be investigated: any effects of the owner /
205 experimenter's presence in the room during interaction with the agent; the dogs' ability to differentiate
206 attentional focus and verbal cues issued by either the agent or the owner; the dogs' ability to direct
207 attentional focus towards the agent when left alone in the test room; the dogs' tendency to hesitate or
208 look to their owner for feedback prior to or during interaction with the agent; comparisons between

9

209 responses to owners cues in person and those issued by the agent; and behavioural welfare indicators
210 during agent interaction in all conditions. To help counteract any possible order effect established by the
211 repeated measures, the four conditions were randomised as part of a counterbalanced design to form four
212 groups of five dogs each: Group A: Condition sequence OO-AEO-AE-AO; Group B: Condition sequence AEO-
213 AE-AO-OO; Group C: Condition sequence AE-AO-OO-AEO; Group D: Condition sequence AO-OO-AEO-AE.
214



225 Fig. 3. Participant Alfie in all four test conditions; agent, experimenter and owner (AEO), agent and
226 experimenter (AE), Agent only (AO) and baseline owner only (OO).

227

228 2.4.1. Familiarisation phase

229 Before testing, all dog-owner dyads experienced a familiarisation phase detailed as follows:

230 Step one: The owner and dog entered the test room and the dog was let off-lead to investigate the room.

231 Step two: The agent was placed on the floor of the test room. When the dog approached and looked at the
232 agent, the experimenter marked the looking with a “Yes” and triggered the agent by remote control to

233 dispense food. Step three: The agent was placed on its stand and step two was repeated. Step four:

234 Standing away from the agent, the owner gave their dog the two chosen verbal cues in order to
235 demonstrate that they would meet baseline criteria. The owner was static and gave no eye contact to the
236 dog to ensure unimodal cue delivery. The owner rewarded the dog with treats from their hand for correct
237 responses. Step five: The owner stood next to the agent and repeated step four, the experimenter
238 triggered the agent by remote control to dispense food for correct responses. Step six: The experimenter
239 recorded the owner's two chosen verbal cues (exactly as they had been spoken in the demonstration), and
240 their recall sound or cue, into the experimenter's computer while seated at the table. Step seven: The
241 owner walked their dog to the agent and stood as in step five, now silent. The experimenter triggered the
242 two verbal cues from the agent's speaker and triggered the agent by remote control to dispense food for
243 correct responses. Step eight: With the experimenter and owner seated at the table, the dog by their side,
244 the experimenter triggered the recall sound from the agent and when the dog approached and looked up
245 at the agent, the experimenter triggered the agent by remote control to dispense food. Once the dog had
246 eaten the food, the dog was called back to the table and the test phase was initiated.

247 Criteria to fulfil the familiarisation phase was that each dog had achieved one correct response to each of
248 the two verbal cues given by the agent with owner standing next to the agent, and one successful recall
249 approach, with experimenter and owner present in the room. Every dog gave the correct responses in the
250 set pattern given above before continuing on to the test phase.

251

252 **2.4.2. Test phase**

253 Tests were then carried out in the four conditions. In each condition the criteria of a test was to perform
254 three sequential behaviours; 1) approach and look up at owner / agent, 2) respond correctly to cue 1, 3)
255 respond correctly to cue 2. Cues were issued in the same order throughout conditions.

256

257 **2.4.2.1. Conditions**

258 Owner Interaction Only (OO) (baseline).

259 The owner positioned their dog in a sit-stay and walked approximately three to four metres in front of
260 them; the dog was facing the owner, the agent to the dog's left side. Facing the dog and standing static
261 without eye contact the owner gave their recall sound (a chosen verbal cue, e.g., "come" or artificial sound
262 e.g., a whistle). The approach was rewarded with food from the owner's hand. With the dog in front of
263 them and remaining static with no eye contact, the owner gave their first verbal cue, a correct response
264 was rewarded with food from the owner's hand. The owner gave their second verbal cue and a correct
265 response was rewarded with food from the owner's hand. Food was the same as from the agent.

266

267 Agent, Experimenter and Owner (AEO)

268 With the owner, experimenter, and dog stationed at the table, approximately three metres away from the
269 agent and facing it, the experimenter triggered the recall sound (to match the dog's baseline recall sound)
270 from the agent. When the dog approached and looked up at the agent, the experimenter triggered the
271 agent by remote control to dispense food immediately. When the dog finished eating the food and was in
272 front of the agent looking up at it, the experimenter triggered the first verbal cue. When the dog responded
273 correctly, the experimenter triggered the agent by remote control to dispense food. When the dog finished
274 eating the food and again looked up at the agent, the experimenter triggered the second verbal cue, and
275 the same protocols were applied as in the first verbal cue.

276

277 Agent and Experimenter Present (AE)

278 The experimenter instructed the owner to exit the test room and enter the adjacent room, closing the door
279 behind them and remaining out of sight. The experimenter recalled the dog to the table and with the dog
280 again stationed next to the experimenter at the table and facing the agent, the experimenter repeated the
281 tests exactly as in the AEO condition, using the same protocols.

282

283 Agent Only (AO)

284 The experimenter exited the test room, joining the owner in the adjacent room, closing the door behind
285 them, leaving the dog alone and remaining out of sight. From here, the experimenter monitored the dog's
286 behaviour via the agent's camera, on the iPhone® GoPro® application. The experimenter then repeated the
287 tests as in the AEO / AE conditions, using the same protocols. Note: Dogs could not be stationed at the
288 table to begin the AO condition, as the experimenter was not present in the room, thus dogs approached
289 the agent from whichever position they were in at the time.

290

291 **2.5. Data collection and analysis**

292 Testing was carried out from August 2017 to October 2017. Behavioural responses during the test phases
293 were recorded on two GoPro® Hero video cameras for later analysis on an iMac® computer. Responses
294 recorded for each dog, in every condition were as follows:

295 1: Number of recall repetitions required to approach (max 5 repetitions).

296 2: Number of hesitations to approach (hesitation = momentary orientation / head or body movement
297 toward agent or owner without locomotion).

298 3: Number of pre-approach gazes to owner / experimenter (gaze = orientation of head toward owner with
299 eye contact).

300 4: Latencies to approach (seconds, 5 maximum).

301 5: Number of errors before correct response to the first verbal cue (max 5 repetitions).

302 6: Latencies to the correct response to the first verbal cue (seconds, 5 maximum).

303 7: Number of errors before correct response to the second verbal cue (max 5 repetitions).

304 8: Latencies to the correct response to the second verbal cue (seconds, 5 maximum).

305 9: Event behaviours as possible indicators of poor welfare during agent interaction.

306 Statistical analysis focuses only on the test phase. To investigate effects of the experimental conditions on
307 the dogs' responses as listed above (1-9), Chi-Square goodness of fit tests were used. The critical P-value
308 used throughout analysis was 0.05; the software was Minitab 18.

309

310 3. Results

311 3.1 Familiarisation phase

312 All twenty dogs fulfilled the familiarisation criteria (100% success rate) in order to participate in the test
313 phase.

314

315 3.2 Test phase

316 Approaches to the owner / agent, with subsequent correct responses to both cues given by the owner /
317 agent (recall – cue 1 response – cue 2 response) were consistently achieved, with no significant difference
318 found between the four conditions ($\chi^2(3, N= 68) = 0.235, p= .972$) (Fig. 4).

319

320

321

322

323

324

325

326

327

328

329

330

331

332

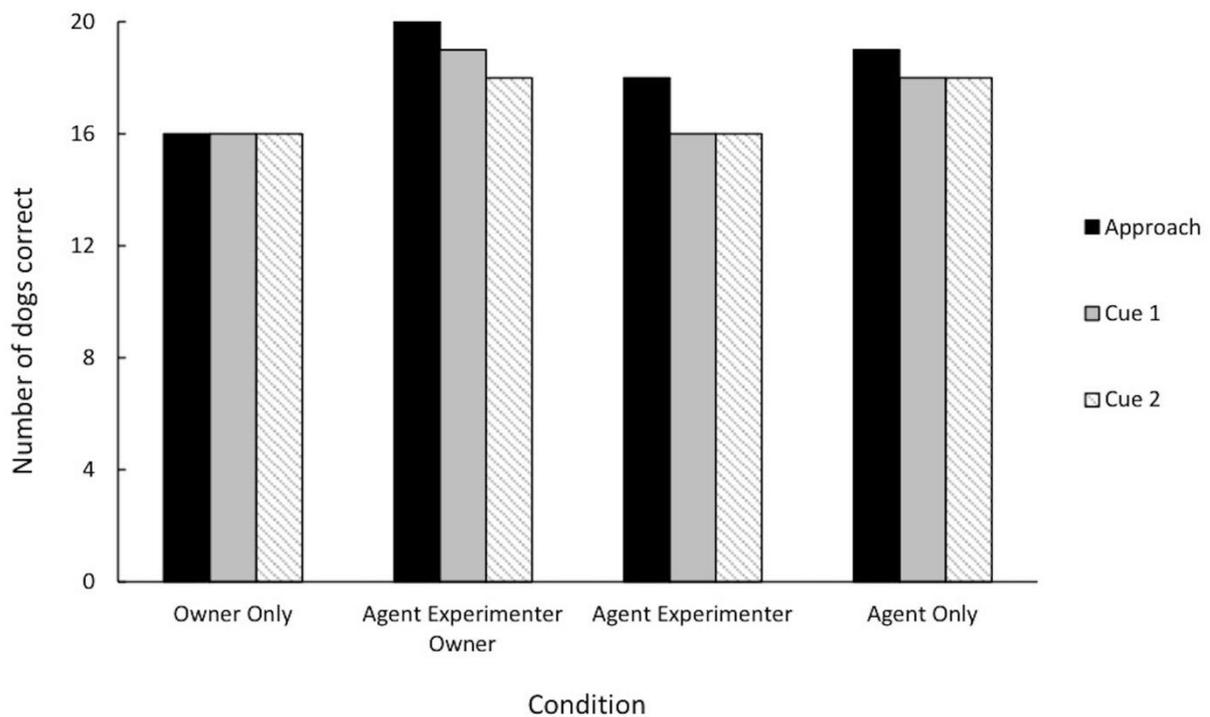


Fig. 4. Number of dogs that achieved approaches and correct responses to cues in each condition.

333 The order of test conditions did not have any effect on the dogs' performances ($\chi^2(3, N= 68) = 1.52, p=$
 334 $.675$). Analysis of achievement at each of the three sequential behaviours revealed a high rate of correct
 335 responses to each request and consistency between the four conditions; a) approaches ($\chi^2(3, N= 73) =$
 336 $0.479, p= .923$; b) cue 1 $\chi^2(3, N= 69) = 0.391, p= .942$; c) cue 2 $\chi^2(3, N= 68) = 0.235, p= .972$. In all
 337 conditions, where approach and looking up was achieved, correct responses to cues were similarly
 338 achieved (e.g., AO approach = 95% correct, cue 1 = 90% correct, cue 2 = correct 90%). Where approaches
 339 were not achieved (maximally in OO), cues were not provided, thus behavioural responses were not
 340 performed. Analysis of the number of errors in each condition before a correct response to each sequential
 341 cue revealed a higher proportion of dogs performing correctly during their first test than those requiring
 342 repeated tests to achieve the same (Table 2). Correct responses at first tests, or at subsequent tests were
 343 consistent between conditions ($\chi^2(3, N= 51) = 0.215, p= .975$). Additionally, Two-Proportion tests run for
 344 each condition showed no significant difference between the proportion of dogs successful during first
 345 tests vs those successful following repeated tests (Condition OO - $Z = 0.48; N = 28; p = 0.631$; Condition
 346 AEO - $Z = -0.32; N = 27; p = 0.749$; Condition AE - $Z = 1.68; N = 26; p = 0.093$; Condition AO - $Z = -0.80; N =$
 347 $28; p = 0.426$).

348

349

350

351

352

353

Condition	Number of dogs correct at first test (thus excluded from further tests in condition)	Number of dogs correct at repeated tests (maximum five tests)	Number of dogs Failed
OO	12/20	4/8	4/8
AEO	13/20	5/7	2/7
AE	14/20	2/6	4/6
AO	12/20	6/8	2/8

354

355 Table 2. Number of dogs correct at test one, number of dogs requiring repeated tests to perform the
 356 correct sequential behaviours, number of dogs failed.

357

358 Latencies to approaches were not consistent; maximal in both of the owner absent conditions (AE and AO)
359 and minimal in the baseline condition (OO) ($\chi^2(3, N= 61) = 16.14, p = .001$). This is in part likely due to the
360 fact that several of the dogs were focused on the owner / experimenter exit point as they exited the room,
361 thus recall to the agent was achieved after visible exit point vigilance had subsided. However, mean
362 approach latencies (sec) between the four conditions were consistent (OO = 4.9; AEO = 2.72; AE = 3.61; AO
363 = 3.47) ($\chi^2(3, N= 14) = 0.669, p = .880$). Hesitations (momentary orientations / head or body movement
364 without locomotion) to approach were consistent between the four conditions ($\chi^2(3, N= 49) = 7.57, p =$
365 $.056$). Additionally, consistency was found between conditions where dogs who did hesitate did also
366 subsequently approach (100% of dogs in AEO and AE, 80% in OO, 88% in AO). Median hesitations between
367 conditions did not differ significantly ($\chi^2(3, N= 6) = 0.666, p = .881$). Gazes back to the experimenter /
368 owner pre-approach to the agent in AEO and AE or toward the owner in OO were not consistent between
369 the three relevant conditions; maximal in OO and minimal in AE ($\chi^2(2, N= 57) = 8, p = .018$). Median gazes
370 between conditions however, did not differ significantly ($\chi^2(2, N= 9.5) = 1.63, p = .442$). All of the dogs who
371 gazed back during the agent conditions subsequently approached the agent without any feedback from the
372 experimenter / owner. Latencies to correct behavioural responses to verbal cues were also not consistent
373 between the four conditions. Latencies were maximal in AEO and AE, and minimal in OO ($\chi^2(3, N= 61) =$
374 $20.29, p= .001$), showing that responses were faster when cues were given in person than from the agent.
375 However, mean latencies between the four conditions were consistent (OO = 2.7, AEO = 2.98, AE = 2.88 AO
376 = 3.76) ($\chi^2(3, N= 12.32) = 0.213, p = .975$). Event behaviours were also not consistent between conditions.
377 Events were maximal in AE and AO and minimal in OO and AEO ($\chi^2(3, N= 142) = 111.9, p = .001$). Such
378 events comprised primarily of hyper vigilance to the owner / experimenter exit point as they left the dog
379 alone in the test room (53% of events) and vocalisations related or non-related to the former (43%), with
380 4% other. Nevertheless, Two-Proportion tests run for both owner absent conditions (AE and AO) revealed a
381 significantly higher number of dogs presenting event behaviours with subsequent correct performances,
382 than those presenting event behaviours with fails (Condition AE; $Z = -2.83; N = 18; p = 0.005$); Condition AO;

383 $Z = -4.38$; $N = 24$; $p = 0.001$). Thus, in conditions AE and AO, for 77% and 83% of dogs respectively, event
384 behaviours did not inhibit performance. Furthermore, 5/20 individuals contributed >10 event behaviours
385 each in the AE and AO conditions, displaying higher levels of owner attachment thus hyper vigilance
386 towards the owner exit point when left alone in the room, than the other participants.

387 **4. Discussion**

388 The aim of the present study was to determine domestic dogs' ability to generalise an established approach
389 (recall) and unimodal verbal cue responsiveness to an artificial agent, and perform for the agent as reliably
390 as for an owner. Repeated measures tested the effects of owner / experimenter presence / absence on
391 performance with the agent and short-term impacts of agent interaction on welfare. In contrast to previous
392 findings of poor responses to unimodal verbal cues (Fukuzawa et al., 2005a; 2005b) particularly when
393 issued to dogs alone in the test room (Pongracz et al., 2003; Gerenscer et al., 2016), results in the present
394 study revealed the ability of dogs to respond correctly in all conditions. Dogs responded as reliably to the
395 agent as to their owners and during agent interaction, the location of the owner did not affect
396 performance. The primary methodological difference (and aim) in our study compared to those discussed,
397 was that we were testing responsiveness to an artificial agent, which, acting as a human / owner substitute,
398 facilitated sufficient attentional focus for the delivery of verbal cues and rewards for correct responses.
399 Previous studies were focused on the impacts of multimodal information removal on performance rather
400 than the provision of an alternative attention source. Such attention has been shown to be critical in
401 successful dog-human cooperation (e.g., Miklósi et al. 2003), thus the approach and looking up behaviour
402 was the first criterion of each test sequence to reach and where this criterion was not met, no attempts
403 were made to issue verbal cues. The timing of triggering the verbal cues was equally as important and the
404 experimenter did so only when the dogs' attention was fully focused on the agent. In line with the findings
405 of Gergely and colleagues (2013; 2015), social competence towards the agent was rapidly achieved initially
406 following food acquisition and subsequently, during interactivity. Dogs were able to differentiate the
407 source of the recall sound and the verbal cues (McConnell, 1990; Aspinall and Cappello, 2015) thus, owner /

408 experimenter presence or absence in the room was not conflicting with the agent and did not inhibit
409 performance. While some dogs gazed back at their owners pre-approach to the agent therefore, without
410 any feedback, they subsequently approached.

411 Four dogs failed to approach their owners following the recall sound in baseline; 2/4 were in sequence
412 group one, where baseline was the first condition and here, the dogs remained in their sit-stay. Either
413 through specific and prior training, they appeared to be waiting for a subsequent cue, or they were reliant
414 upon multimodal information to accompany the recall cue in order to respond. The other 2/4 were in
415 sequence groups where agent interaction had preceded baseline, and in these cases the dogs went to the
416 agent rather than the owner when recalled by the owner. Subsequent recall attempts by the owner
417 resulted in gazing at the owner but remaining in front of the agent. Owner recall was not demonstrated to
418 the experimenter during the familiarisation phase as it had been reported by all owners to be reliable,
419 however, such demonstration would in hindsight have been a useful addition to the methodology. Results
420 from the latter two dogs could however, also support findings on device attachment in several species;
421 domestic dogs (Yin et al., 2008), rhesus monkeys (Harlow et al., 1950) and humans (Konok et al., 2017) and
422 perhaps these welfare implications require further examination.

423 Interaction with the agent did not however, result in any behavioural indicators of poor welfare directly
424 (Broom and Fraser, 2015) rather, such indicators were observed in response to the owners / experimenter
425 leaving the room, where hyper vigilance to the exit point (53% of events) and vocalisations directed at the
426 exit point (43% of events) were recorded. Most likely as attempts to reunite with owners (Miklósi, 2016),
427 such behaviours did not however, inhibit subsequent responses, other than in one dog who was unable to
428 leave the exit point and showing progressively worsening indicators of anxiety, was reunited with his owner
429 and his testing terminated.

430 Consistently correct responses to cues from the agent in this study could be the result of rapidly learning
431 the required sequence of cue 1, cue 2, through their performance during previous owner training, the
432 familiarisation phase and throughout conditions; cues were always delivered in the same order. Indeed, it

433 was noted that a small proportion of dogs performed the second cued behaviour pre-emptively, that is, as
434 the second cue was being triggered, rather than after it was delivered. Repeated measures would
435 compound the learned sequence theory, assuming that the sequence would improve responses over
436 conditions, however, the fact that a higher proportion of dogs performed correctly in their first tests in all
437 conditions than those requiring repeated tests, would not necessarily support this. Furthermore, the
438 counterbalanced design was in place to ensure that baseline would not always be the first and most natural
439 condition and no significant difference between the sequence groups was found. Prior training and the
440 familiarisation phase are therefore, likely factors.

441 Nevertheless, latencies to correct responses were longer overall for the agent than for owners in person
442 and given that only a small proportion of dogs performed in a pre-emptive manner, alternative suggestions
443 should be considered. Shorter latencies for responses to owners cannot be explained by multimodal input;
444 gestures or ostensive cues, as these were not provided. Most likely and simply, although generalisation of
445 responses to the novel agent was rapid, cues given by owners were subject to longer reinforcement
446 histories thus were performed faster (Braem and Mills, 2010). Transference of this knowledge and its
447 application to the novel agent domain may have required greater cognitive control than in the baseline,
448 resulting in longer response times (Hirsh, 1974; Toates, 1998). It should also be mentioned that dogs did
449 not attempt to offer any other behaviours to the agent than those requested, which may support any of
450 the theories discussed. Thus, in order to rule out a learned sequence response, the study is currently under
451 repetition, using additional and randomized cues. The study is also examining the learning of sequences
452 from the agent and transference of this knowledge to the owner.

453 When searching for participants in this study, many owners who were initially contacted reported that their
454 dogs were not reliable in behaviours on verbal cue alone; indeed, such training is not typically included in
455 formal class curriculums (The Kennel Club, 2019). In the absence of time to facilitate training to meet
456 criteria for this project, a leading dog training club was contacted, and the resulting majority of participants
457 were trained to levels well beyond the requirements for the experiment and therefore, did not necessarily

458 represent the pet dog population in general. Intrinsic and extrinsic motivation in this sample through breed
459 specifics (Serpell and Duffy, 2014) and / or positive reinforcement training using food as a reward (Rooney
460 and Cowan, 2011; Gergely et al., 2014) throughout puppyhood and into adulthood may have facilitated
461 great adaptability (Taborsky and Oliviera, 2012; Starling et al., 2014) and unusually high speeds of
462 generalisation and performance. None of the dogs had any previous exposure to a food dispensing device
463 or agent of this kind whatsoever and each of the dogs' responses were achieved within a one-hour, single
464 timeframe. The novelty of the agent and the food it dispensed may therefore, have been highly salient
465 (Reid, 1996; Oesterwind et al., 2016) and for individuals with these backgrounds, interaction criteria were
466 likely quickly matched with competence (Meehan and Mench, 2007). As a preliminary study however, the
467 sample was useful in determining substantial scope for current ongoing research by the authors, with the
468 inclusion of dogs from varied backgrounds.

469

470 **5. Conclusion**

471 The results of this preliminary study show that dogs are able to approach and respond correctly to verbal
472 cues issued by an artificial agent as reliably as to their owners in person, including when left alone in the
473 test room. Responses may have been a result of the dogs learning the required sequence of behaviours
474 during previous owner training and during the familiarisation phase and / or generalisation of behaviours to
475 an entirely novel agent may have been unusually rapid among this particular sample. Current, ongoing
476 research by the authors is implementing all of the further recommendations discussed.

477

478 **6. Declarations of interest**

479 The primary author (Nicky Shaw) filed a UK patent in July 2013 titled "A pet interaction device" and this
480 patent was granted to the author in November 2018, patent number: GB2512674. No product in relation to
481 the patent owned by the author currently exists nor is in development to the author's best knowledge.

482

483 **7. Acknowledgements**

484 We would like to thank the 20 remarkable and inspiring dogs and owners who participated in this study, for
485 their time and enthusiasm. Thank you to Kerry Hunt for comments on the undergraduate project this paper
486 is based on. This research did not receive any specific grant from funding agencies in the public,
487 commercial, or not-for-profit sectors.

488

489 **8. References**

490 Abdai, J., Gergely, A., Petró, E., Topál, J., & Miklósi, Á. 2015. An investigation on social representations:
491 Inanimate agent can mislead dogs (*Canis familiaris*) in a food choice task. PLoS ONE 10(8).

492

493 Abdai, J., Korcsok, B., Korondi, P., Miklósi, A. 2018. Methodological challenges of the use of robots in
494 ethological research. *Animal Behavior and Cognition*, 5(4), 326-340.

495

496 Abdai, J.; Miklósi, Á. 2018. Poking the future: When should we expect that animal-robot interaction
497 becomes a routine method in the study of behavior? *Animal Behavior and Cognition*, 5(4), 321–325.

498

499 Aspinall, V., Cappello, M. 2015. Introduction to veterinary anatomy and physiology textbook, 3rd ed.
500 Butterworth Heinemann Publishing.

501

502 Berlyne, D.E. 1960. Conflict, arousal and curiosity. Martino Publishing, USA.

503

504 Boissy, A., Manteuffel, G., Jensen, M.B., Moe, R.O., Spruijt, B., Keeling, L.J., Winckler, C., Forkman, B.,

505 Dimitrov, I., Langbein, J. 2007. Assessment of positive emotions in animals to improve their welfare.

506 *Physiology and Behaviour* 92, 375-397.

507

508 Bozkurt, A., Roberts, D., Sherman, B., Brugarolas, R., Mealin, S., Majikes, J., Loftin, R. 2014. Towards Cyber-
509 Enhanced Working Dogs for Search and Rescue. *IEEE Intelligent Systems*, 29, 32-39.

510

511 Braem, M. D., Mills, D. S. 2010. Factors affecting response of dogs to obedience instruction: a field and
512 experimental study. *Applied Animal Behaviour Science* 125, 47-55.

513

514 Broom, D.M., Fraser, A.F. 2015. *Domestic animal behaviour and welfare* (5th edition). Cabi, UK.

515

516 Duncan, I.J.H. 2005. Science-based assessment of animal welfare: farm animals. *Revue scientifique et*
517 *technique (International Office of Epizootics)* 2005, 24(2):483-92.

518

519 Durantón, C., Range, F., Virányi, Z. 2017. Do pet dogs (*Canis familiaris*) follow ostensive and non-ostensive
520 human gaze to distant space and to objects? *R. Soc. open sci.* 4: 170349.

521

522 Fugazza, C., Miklósi, Á. 2015. Social learning in dog training: the effectiveness of the do as I do method
523 compared to shaping/clicker training. *Applied Animal Behaviour Science* 171, 146e151.

524

525 Fukuzawa, M., Mills, D.S., Cooper, J.J. 2005a. More than just a word: non-semantic command variables
526 affecting obedience in the domestic dog (*Canis familiaris*). *Applied Animal Behaviour Science* 91, 129e141.

527

528 Fukuzawa, M., Mills, D.S., Cooper, J.J. 2005b. The effect of human command phonetic characteristics on
529 auditory cognition in dogs (*Canis familiaris*). *Journal of Comparative Psychology* 119, 117e120.

530

531 Gerencsér, L., Kosztolányi, A., Delanoëije, J., Miklósi, Á. 2016. The effect of reward-handler dissociation on
532 dogs' obedience performance in different conditions. *Applied Animal Behaviour Science* 174, 103e110.

533

534 Gergely, A., Petró, E., Topál, J., & Miklósi, Á. 2013. What are you or who are you? The emergence of social
535 interaction between dog and an Unidentified Moving Object (UMO). PLoS ONE 8(8): e72727.

536

537 Gergely, A., Topál, J., Dóka, A., Miklósi, Á. 2014. Dogs are able to generalise directional acoustic signals to
538 different contexts and tasks. Applied Animal Behaviour Science 156, 54-61.

539

540 Gergely, A., Abdai, J., Petró, E., Kosztolányi, A., Topál, J., & Miklósi, Á. 2015. Dogs rapidly develop socially
541 competent behaviour while interacting with a contingently responding self-propelled object. Animal
542 Behaviour, 108, 137–144.

543

544 Gergely, A., Compton, A. B., Newberry, R. C., & Miklósi, Á. 2016. Social interaction with an “Unidentified
545 Moving Object” elicits A-not-B error in domestic dogs. PLoS ONE, 11, e0151600.

546 Harlow, H.F. 1950. Learning and satiation of responses in intrinsically motivated complex puzzle
547 performance by monkeys. Journal of Comparative and Physiological Psychology.43, 289–294.

548

549 Hirsh, R. 1974. The hippocampus and contextual retrieval of information from memory: A theory.
550 Behavioural Biology. 1974, 12, 421–444.

551

552 Harding EJ.; Paul ES.; Mendl, M. 2004. Cognitive bias and affective state. Nature 2004;427:312.

553

554 Kaminski, J., Call, J., Fischer, J. 2004. Word learning in a domestic dog: evidence for “Fast Mapping”. Science
555 304, 1682e1683.

556

557 Kaminski, Juliane; Schulz, Linda; Tomasello, Michael. 2012. How dogs know when communication is
558 intended for them. *Developmental Science* 15(2):222-32.

559

560 The Kennel Club 2019. Good Citizen Dog Training Scheme. Online available at:
561 <https://www.thekennelclub.org.uk/training/good-citizen-dog-training-scheme/>. Accessed 28/5/19.

562

563 Knap, M.L., Hall, J.A., Horgan, T.G. 2014. *Nonverbal communication in human interaction*, 8th edition.
564 Wadsworth Publishing. Belmont, CA.

565

566 Konok, Veronika; Pogany, Akos; Miklósi, Ádam. 2017. Mobile attachment: Separation from the mobile
567 phone induces physiological and behavioural stress and attentional bias to separation-related stimuli.
568 *Computers in human behaviour* 71 (2017) 228 - 239.

569

570 Lindsay, Steven R. 2005. *Handbook of applied dog behaviour and training*. Blackwell Publishing, Iowa.

571

572 Markman, E., Abelev, M. 2004. Word learning in dogs? *Trends in Cognitive Sciences* 8:479–481.

573 McConnell, P.C., Bayliss, J.R. 1985. Interspecific communication in cooperative hunting herding: acoustic
574 and visual signs from human shepherds and herding dogs. *Ethology* 67(1-4):302 – 328.

575

576 McConnell, P. B. 1990. Acoustic structure and receiver response in domestic dogs (*Canis familiaris*). *Animal*
577 *Behaviour* 39: 897–904.

578

579 McGowan, Ragen T. S., Rehn, Therese; Norling, Yezica; Keeling, Linda J. 2014. Positive affect and learning:
580 exploring the “Eureka Effect” in dogs. *Animal Cognition* (2014) 17:577–587

581

582 Meehan, CL., Mench, JA. 2007. The challenge of challenge: Can problem solving opportunities enhance
583 animal welfare? *Applied Animal Behaviour Science* 102: 246–261.

584

585 Miklósi, A., Polgardi, R., Topál, J., Csányi, V. 1998. Use of experimenter-given cues in dogs. *Animal Cognition*
586 1, 113e121.

587

588 Miklósi, Á., Kubinyi, E., Topál, J., Gácsi, M., Viranyi, Z., Csányi, V. 2003. A simple reason for a big difference:
589 wolves do not look back at humans, but dogs do. *Current Biology* 13: 763–766.

590

591 Miklósi, Á., Topál, J., Csányi, V. 2004. Comparative social cognition: what can dogs teach us? *Animal*
592 *Behaviour*, 2004, 67, 995e1004.

593

594 Miklósi, Ádám. 2016. *Dog behaviour, Evolution and Cognition*, 2nd ed. Oxford.

595

596 Mills, D.S., 2005. What’s in a word? A review of the attributes of a command affecting the performance of
597 pet dogs. *Anthrozoös* 18 (3), 208e221.

598

599 Oesterwind, Susann; Nürnberg, Gerd; Puppe, Birger; Langbein. 2016. Impact of structural and cognitive
600 enrichment on the learning performance, behavior and physiology of dwarf goats (*Capra aegagrus hircus*).
601 *Applied Animal Behaviour Science* 177 (2016) 34–41.

602

603 Pilley, J.W., Reid, A.K. 2011. Border collie comprehends object names as verbal referents. *Behavioural*
604 *Processes*. 86 (2), 184e195.

605

606 Pongracz, P., Miklosi, A., Doka, A., Csanyi, V. 2003. Successful application of video-projected human images
607 for signalling to dogs. *Ethology*. 2003;109:809–821.

608

609 Prichard, Ashley; Cook, Peter F., Spivak, Mark; Chhibber, Raveena; Berns, Gregory S. 2018. Awake fMRI
610 Reveals Brain Regions for Novel Word Detection in Dogs. *Frontiers in Neuroscience* volume 12.

611

612 Reid, Pamela J. 1996. *Excel-erated Learning*. James & Kenneth Publishing.

613

614 Rooney, Nicola J., Cowan, Sarah. 2011. Training methods and owner–dog interactions: Links with dog
615 behaviour and learning ability. *Applied Animal Behaviour Science* 132(s 3–4):169–177.

616

617 Rossano, F., Nitzschner, M., Tomasello, M. 2014. Domestic dogs and puppies can use human voice direction
618 referentially. *Proc. R. Soc. B* 281: 20133201.

619

620 Rowe, Candy. 2005. Multisensory learning: from experimental psychology to animal
621 Training. *Anthrozoös*, 18:3, 222-235.

622

623 Scandurra, Anna; D’Aniello, Biagio; Alterisio, Alessandra; Valsecchi, Paola; Prato-Previde, Emanuela. 2016.
624 The importance of gestural communication: a study of human–dog communication using incongruent
625 information. *Animal Cognition* 19(6).

626 Scott, John Paul; Fuller, John L. 1965. *Genetics and the social behaviour of the dog*. University of Chicago
627 press.

628

629 Serpell, James A., Duffy, Deborah L. 2014. Dog breeds and their behaviour. In book: *Domestic Dog Cognition*
630 *and Behavior*. Springer.

631

632 Skyrme, R., Mills, D.S., 2010. An investigation into potential overshadowing of verbal commands during
633 training. *Journal of Veterinary Behaviour* 5 (1), 42.

634

635 Starling, M.J., Branson, N., Cody, D., Starling, T.R., McGreevy, P.D. 2014. Canine sense and sensibility:
636 tipping points and response latency variability as an optimism index in a canine judgement bias assessment.
637 *PLoS One* 9 (9), e107794.

638

639 Taborsky, Barbara; Oliveira, Rui F. 2012. Social competence: an evolutionary approach. *Trends in Ecology*
640 *and Evolution*. Vol. 27, No. 12.

641

642 Toates, F. 1998. The interaction of cognitive and stimulus-response processes in the control of behaviour.
643 *Neuroscience and Biobehavioral Reviews*. 22, 59–83.

644

645 Viranyi, Z., Topal, J., Gacsi, M., Miklosi, A., Csanyi, V. 2004. Dogs respond appropriately to cues of humans'
646 attentional focus. *Behavioural Processes*. 66, 161e172.

647

648 Warden, C.J., Warner, L.H. 1928. The sensory capacities and intelligence of dogs, with a report on the ability
649 of the noted dog "Fellow" to respond to verbal stimuli. *Q. Rev. Biol.* 1, 1e28.

650

651 Yin, S., Fernandez, E. J., Pagan, S., Richardson, S. L., Snyder, G. 2008. Efficacy of a remote-controlled,
652 positive-reinforcement, dog-training system for modifying problem behaviors in the dog exhibited when
653 people arrive at the door. *Applied Animal Behaviour Science* 113, 123-138.